

# 1 The treasure

1 Look at the pictures. Complete the words.



t r e a s u r e  
c h e s t



e \_ \_ \_ - p \_ \_ \_ ch



b \_ \_ oc \_ \_ \_ rs



p \_ \_ m t \_ \_ \_



h \_ m \_ \_ ck



h \_ \_ e



c \_ \_ n \_ \_



h \_ \_ k

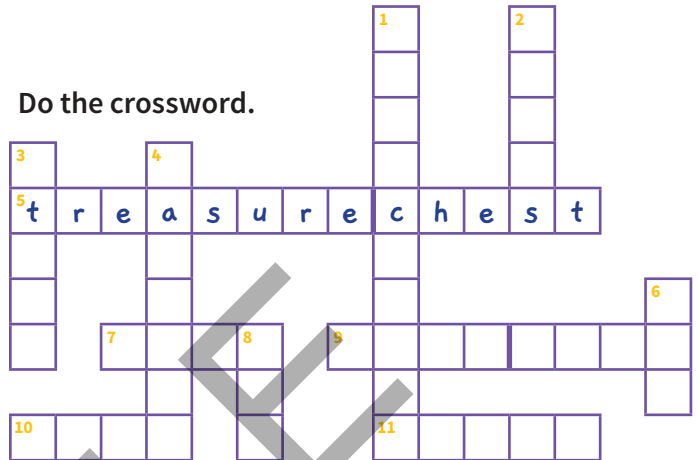


k \_ \_ \_



s \_ \_ d \_ \_

2 Do the crossword.



Across

- 5 There are gold coins in this.
- 7 It's in the ground.
- 9 You can climb this.
- 10 A pirate sometimes has this instead of a hand.
- 11 You dig holes with this.

Down

- 1 You can see things that are far away with these.
- 2 These are made of metal. They're money.
- 3 This is a piece of rock.
- 4 You can rest or sleep in this.
- 6 You can open doors (and treasure chests!) with this.
- 8 You wear this over one eye.

3 Complete the sentences with the words from the box and the past tense of the verbs in brackets.

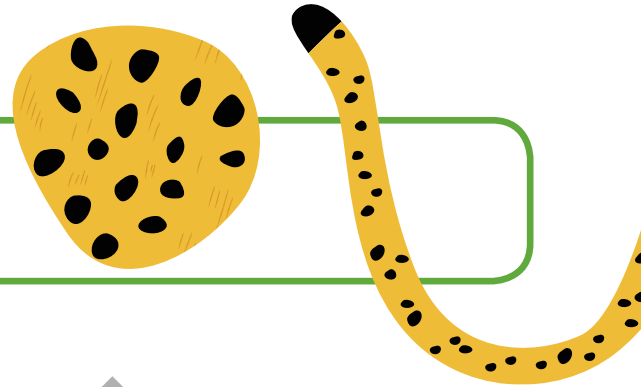
coin eye-patch hammock  
 hole spade treasure chest

- 1 Dad dug (dig) a big hole in the garden.
- 2 My uncle \_\_\_\_\_ (wear) an \_\_\_\_\_ after his accident.
- 3 I \_\_\_\_\_ (pass) Mum the \_\_\_\_\_ and she planted the tree.
- 4 The pirates \_\_\_\_\_ (bury) the \_\_\_\_\_ in the soft sand.
- 5 I \_\_\_\_\_ (find) a very old \_\_\_\_\_ in my money box!
- 6 We \_\_\_\_\_ (put) up a \_\_\_\_\_ between two trees.

**1** Read and complete with *for* or *since*.

**Language focus**

- 1 I've had these lovely spots \_\_\_\_\_ I was a cub.
- 2 I've had my big, long tail \_\_\_\_\_ eleven years.



**2** Complete the chart with the phrases from the box.

~~eleven o'clock~~ five years April Wednesday three hours 2015  
 the fourteenth century ten minutes last week eight months yesterday  
 an hour a long time three weeks twenty seconds my birthday

| for   |       | since          |       |
|-------|-------|----------------|-------|
| _____ | _____ | eleven o'clock | _____ |
| _____ | _____ | _____          | _____ |
| _____ | _____ | _____          | _____ |
| _____ | _____ | _____          | _____ |

**3** Complete the sentences with *for* or *since*.

- 1 I've had my bike **for** \_\_\_\_\_ six months.
- 2 I haven't had an email from Zoe \_\_\_\_\_ Christmas.
- 3 She hasn't visited her grandparents \_\_\_\_\_ two weeks.
- 4 He has known his friend Jack \_\_\_\_\_ the summer holidays.
- 5 We haven't eaten anything \_\_\_\_\_ early this morning.
- 6 I've known my friend Oliver \_\_\_\_\_ three years.



**4** Write five sentences that are true for you. Use the verbs from the box.

play have live be interested in know

I've played the guitar for three years.

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**1** Remember the song. Complete the verbs and match.

- |  |                          |   |
|--|--------------------------|---|
| 1 I've k <u>n</u> <u>o</u> <u>w</u> <u>n</u> | <input type="checkbox"/> | <b>a</b> for gold and silver for years.               |
| 2 I've w _____                               | <input type="checkbox"/> | <b>b</b> a lot of treasure.                           |
| 3 I've l _____                               | <input type="checkbox"/> | <b>c</b> to say, 'We're pirates!' in three languages. |
| 4 I've r _____                               | <input type="checkbox"/> | <b>d</b> lots of ships.                               |
| 5 I've l _____                               | <input type="checkbox"/> | <b>e</b> <del>my parrot since she was an egg.</del>   |
| 6 I've f _____                               | <input type="checkbox"/> | <b>f</b> around for years on a wooden leg.            |

**2** Correct the sentences.

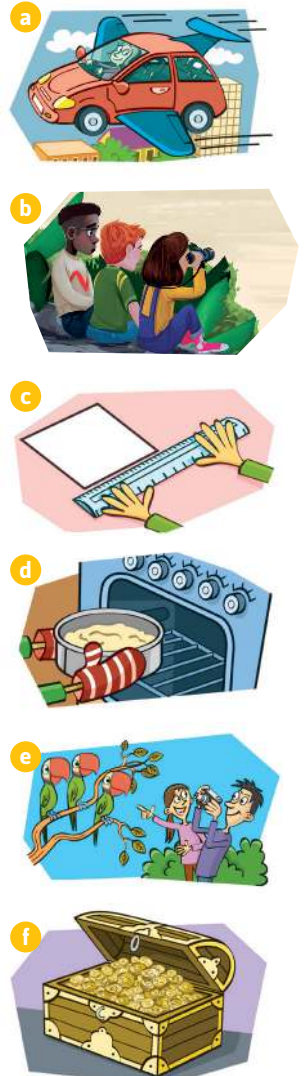
- |  |   |
|--|---|
| 1 The pirate's parrot is called Bonny.             | <u>The pirate's parrot is called Polly.</u> |
| 2 The pirates are in the Arctic.                   | _____                                       |
| 3 The pirate speaks German, French and Portuguese. | _____                                       |
| 4 He's looked for horses and cows.                 | _____                                       |
| 5 He's found a lot of treasure on mountains.       | _____                                       |

**3** Listen and say the words.

**mixture** **treasure**

**Phonics tip**

Listen to these words. Can you hear the different sounds at the end of mixture and treasure?



**4** Complete the sentences with the words from the box. Match them with pictures a–f.

future ~~mixture~~ picture treasure adventure measure

- Put the cake mixture in the pan. Then put it in the oven.
- Do you think cars will be able to fly in the \_\_\_\_\_?
- The pirate's \_\_\_\_\_ chest is full of gold coins.
- Let's take a \_\_\_\_\_ of the parrots.
- The three friends are travelling on an \_\_\_\_\_ through time.
- Use your ruler to \_\_\_\_\_ the square carefully.

- d**

**5** Listen, check and say the sentences.

**12** Song practice; phonics focus: *-sure* and *-ture*

1 Complete the present perfect questions.

Language focus

How long (1) \_\_\_\_\_ (have) them?  
 Since I was thirteen.

How long (2) \_\_\_\_\_ (be) here?  
 For eleven weeks.



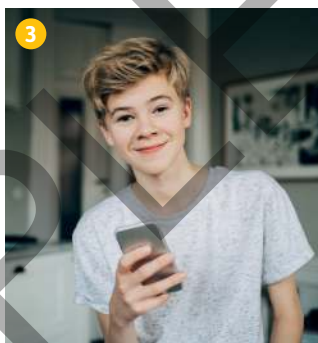
2 Look at the photos. Write questions and answers.



ten o'clock



six months



two weeks



2010

- 1 How long / Holly / be / in the park?  
How long has Holly been in the park? She's been in the park since ten o'clock.
- 2 How long / the Westalls / have / their dog?  
 \_\_\_\_\_
- 3 How long / Charlie / have / his phone?  
 \_\_\_\_\_
- 4 How long / the Andersons / live / in this house?  
 \_\_\_\_\_

3 Read the poem. Then write your own.

How long have you had your old blue bike?  
 For five years, for five years.

How long have you had your old red ball?  
 Since I was seven, since I was seven.

How long have you had your old green cap?  
 Since I was six, since I was six.

OK, fine. Let's go into town.  
 You need new stuff. Let's go and buy it now.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

OK, fine. Let's go into town.  
 You need new stuff. Let's go and buy it now.

**1** Remember the story. Number these objects in the order they appear in the story.



**2** Read the summary. Find five more mistakes.

Through their binoculars, the children watch the pirates sail away. They also see another ship with **green** sails and a black flag. When they look to the south, they see a bigger island with a town on it. Then they go to dig up the treasure. After three hours, they find the chest which is full of gold coins. While they are deciding what to do with the treasure, they see some people with children arriving. They bring coconuts and talk to the people, who explain that the pirates have stolen their gold. The children show them the treasure and give it back to them. They tell the people to go to the town on the other island. The people then leave.

Later, at night, five pirates and their prisoner arrive. They are looking for the treasure, but they only find a big hole. Patrick sneezes and the pirates find the children. The pirates want to know where the chest has gone and they threaten to throw the children into the sea. Then the light appears in the hole, so the children jump in and escape.

a ship with red sails

**3** Match the questions with the answers.

- |   |                                     |   |  |
|---|-------------------------------------|---|--|
| 1 Why did the children run to see the people in the boat? | <input checked="" type="checkbox"/> | e | a The north.                               |
| 2 Why did the children hide from the people shouting?     | <input type="checkbox"/>            |   | b Before they dug the hole.                |
| 3 Where was the ship with the black flag going to?        | <input type="checkbox"/>            |   | c The treasure chest.                      |
| 4 Where was the island with the town on it?               | <input type="checkbox"/>            |   | d Nothing!                                 |
| 5 When did the children drink some coconut milk?          | <input type="checkbox"/>            |   | e <del>Because they weren't pirates.</del> |
| 6 When did Phoebe and Patrick start arguing?              | <input type="checkbox"/>            |   | f The south.                               |
| 7 What did the children give the people?                  | <input type="checkbox"/>            |   | g After they dug the hole.                 |
| 8 What did the children give the pirates?                 | <input type="checkbox"/>            |   | h Because they were pirates.               |

**4** Write the events from the story in the correct order to show the times when they happened.

The children go to sleep. The pirates finish and leave the island.  
 The children welcome the families to the island. The children find the treasure.  
 The children jump into the hole. The children start digging for the treasure.  
 The children hear shouting. The children watch the pirates burying the treasure.  
 The children say goodbye to the families. ~~The children arrive on the island.~~

|                   |   |
|-------------------|---|
| <b>8.45 a.m.</b>  | <i>The children arrive on the island.</i> |
| <b>9 a.m.</b>     |   |
| <b>10 a.m.</b>    |   |
| <b>11 a.m.</b>    |   |
| <b>1 p.m.</b>     |   |
| <b>1.30 p.m.</b>  |   |
| <b>3.30 p.m.</b>  |   |
| <b>8 p.m.</b>     |   |
| <b>midnight</b>   |   |
| <b>12.15 a.m.</b> |   |

**5** Read and complete the time phrases. Use the information from Activity 4.

- |  |  |  |
|--|--|--|
| <p><b>1</b> It's 9.45 a.m. The pirates have been at the hole ...<br/>                 for <u>45 minutes</u><br/>                 since <u>9 a.m.</u></p> | <p><b>3</b> It's 1.15 p.m. The children have had the treasure ...<br/>                 for _____<br/>                 since _____.</p> | <p><b>5</b> It's 7.45 p.m. They have been on the island ...<br/>                 for _____<br/>                 since _____.</p>   |
| <p><b>2</b> It's 11.25 a.m. The children haven't seen the pirates ...<br/>                 for _____<br/>                 since _____.</p>               | <p><b>4</b> It's 3.05 p.m. They have been with the families ...<br/>                 for _____<br/>                 since _____.</p>   | <p><b>6</b> It's 11.55 p.m. The children have been asleep ...<br/>                 for _____<br/>                 since _____.</p> |

**6** Imagine the families don't come to the island. What should the children do with the treasure? Write *b* (best), *o* (OK) and *w* (worst) next to the three ideas. Think of two more good ideas.

- |  |  |   |
|--|--|---|
| <p><b>1</b> Leave it on the island. <input type="checkbox"/></p> | <p><b>2</b> Keep it and spend it on toys, sweets and games. <input type="checkbox"/></p> | <p><b>3</b> Give it to the local hospital. <input type="checkbox"/></p> |
| <p>_____</p> <p>_____</p>  |  |   |

**1** Read the article in the Student's Book again. Complete the questions.

- |  |  |
|--|--|
| 1 <u>What</u> is the sword made of?    | 4 _____ is the sword so special?         |
| 2 _____ found it?                      | 5 _____ are they going to put the sword? |
| 3 _____ did she think it was at first? | 6 _____ did Saga move to Sweden?         |

**2** Match the questions from Activity 1 with the answers.

- a  It's very old – maybe 1,500 years old.
- b  An 8-year-old girl who was throwing stones across a lake.
- c  A year ago.
- d  It's made of metal, wood and leather.
- e  A stick.
- f  In the museum, for everyone to see.

**3** Read the dialogue and choose the best answer. Write letters A–H. There are two extra answers.

- Emma** What are you doing today?
- Nick** (1) D
- Emma** Why do you want to go there? It's cold!
- Nick** (2) \_\_\_\_\_
- Emma** Wow! And what did he do with the necklace?
- Nick** (3) \_\_\_\_\_
- Emma** How silly of him!
- Nick** (4) \_\_\_\_\_
- Emma** Really? Right, I've got to go. I'm in a hurry.
- Nick** (5) \_\_\_\_\_
- Emma** To the beach!
- Nick** (6) \_\_\_\_\_



- A** Why? Where are you going?
- B** I'm going to the park.
- C** He reported his find to a big museum.
- D** ~~I'm thinking of going to the beach.~~
- E** Because our neighbour found an old gold necklace buried in the sand on the beach.
- F** Right! Let's go together!
- G** He gave it to his wife for her birthday.
- H** It wasn't! It was the honest thing to do. They gave him €5,000.

**1** Complete the five conversations. Choose A, B or C.

- 1 Guess what? I found a golden bracelet.  
 A I hope so too.                      **B** Really? How exciting!                      C I want it too.
- 2 Can you show me your new bracelet?  
 A It's expensive.                      B You're welcome.                      C Yes, sure.
- 3 How long have you had the bracelet?  
 A It took three months.                      B For two weeks.                      C Last month.
- 4 I'm sorry, I can't tell you the price.  
 A What a pity!                      B I hope so.                      C I'll take two.
- 5 I'm sorry, I don't like your suggestion.  
 A OK, let's make it then.                      B I didn't like it.                      C OK, let's think of a better idea.

**2** Write the beginning of an interview between a radio presenter and someone who has found a valuable object. Use your ideas from Student's Book page 17.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**3** Listen and write.

# Treasures and mysteries

- Meetings after school on:                      (1) Thursdays
- Children learn about:                      (2) \_\_\_\_\_
- They look at:                      special (3) \_\_\_\_\_
- Teacher's friend works at:                      the (4) \_\_\_\_\_
- Children may have to wear:                      (5) \_\_\_\_\_
- Teacher who leads club:                      Miss (6) \_\_\_\_\_





## Think and learn

1 Look and write the labels. gold goldmine rock silver



gold mine

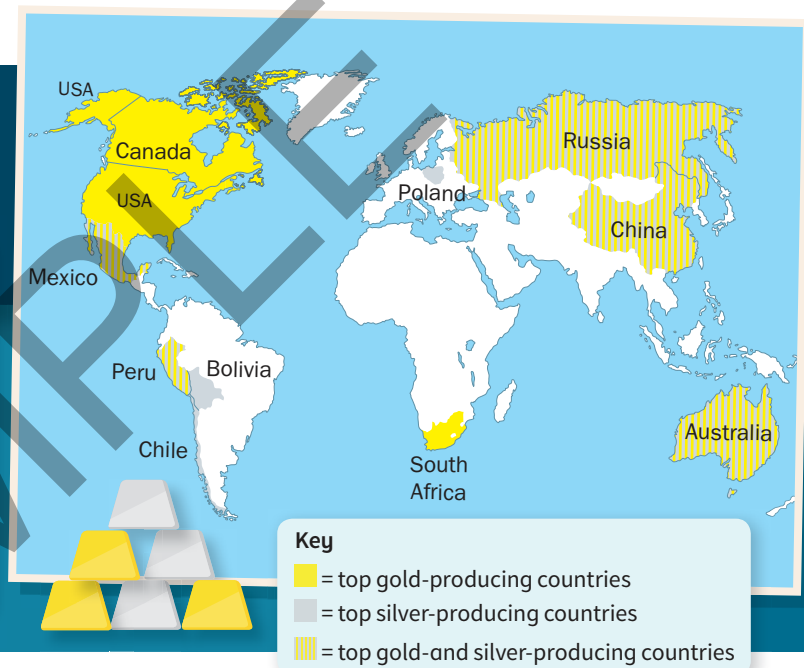


2 Read and tick  the true sentences.

### Where in the world can we find

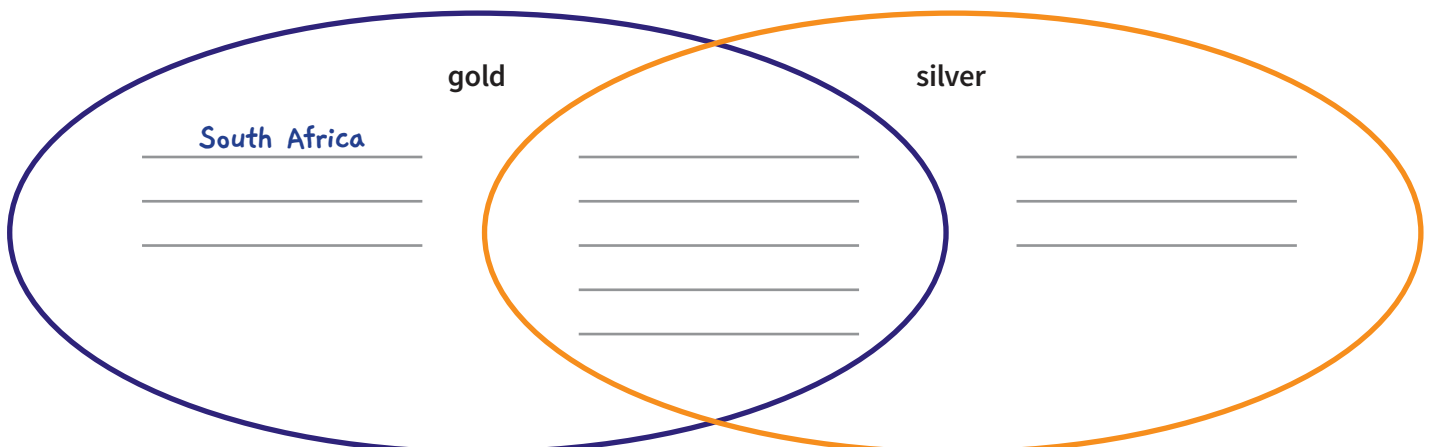
gold and silver ?

Gold is found all over the world, but some countries produce more gold than others. For many years, South Africa produced the most gold, but now it's the sixth-largest producer of gold because mining is more difficult. Silver is also found all over the world. Mexico produced the most silver for a long time, but in the last few years, China has opened more silver mines, as well as gold mines. China now produces the most gold in the world and is the second-largest producer of silver. Peru has more silver in the ground than any other country. One day, it could produce more silver than Mexico.

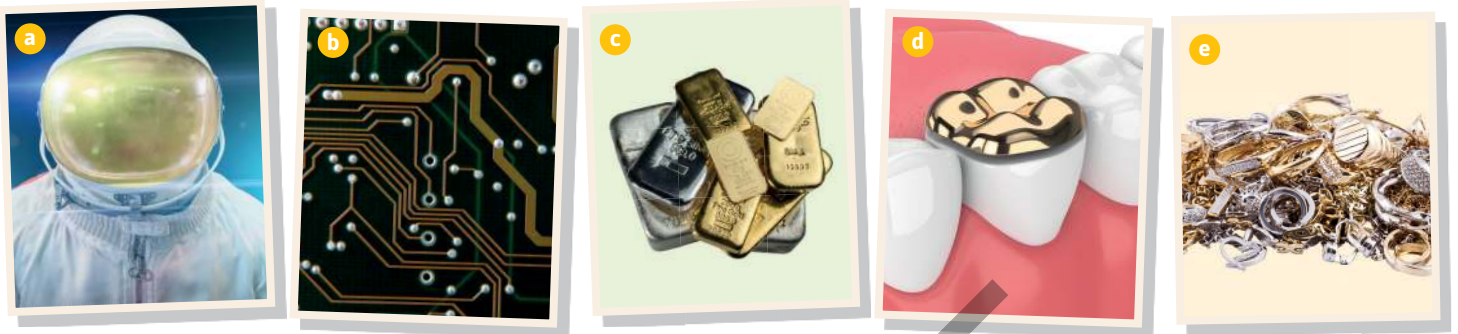


- 1 South Africa produces the most gold in the world today.
- 2 China produces more gold and silver now than it used to.
- 3 Peru produces more silver than Mexico.
- 4 Mexico produces the most silver in the world today.

3 Look and complete the chart with the names of the countries from the map in Activity 2.



4  Look and think. Why are silver and gold used in these objects?



5 Read and complete the sentences. Then match them with the objects from Activity 4.

Silver and gold are precious for many reasons. They don't react with many other things and they are also not affected by water. Gold is not affected by the air, but the surface of silver can sometimes become black. Both gold and silver reflect light, so they look shiny. They are soft metals and easy to make lots of different things with. Gold can be stretched into thin layers or even into wires. It can be melted and mixed with other metals to make it harder. Silver and gold can also carry electricity and heat very well.

electricity Gold light precious soft

- 1  Gold and silver are precious metals.
- 2  \_\_\_\_\_ is not affected by water or air.
- 3  Gold and silver reflect \_\_\_\_\_.
- 4  Gold and silver are \_\_\_\_\_ and easy to make things with.
- 5  Gold and silver can carry \_\_\_\_\_ and heat.



6  **Project** What did you find out? Complete the chart.

|                       | gold | silver |
|-----------------------|------|--------|
| What is made from it? |      |        |
| Where is it found?    |      |        |
| What is it like?      |      |        |

**1** Draw lines and complete the sentences with the words from the box.

since I long have seen Sue in your ~~for eight~~ mum has

|               |                |                         |
|---------------|----------------|-------------------------|
| 1 We've lived | worked at the  | <u>for eight</u> years. |
| 2 I've had    | you known      | was six.                |
| 3 My _____    | in London      | hospital since 1998.    |
| 4 Tom hasn't  | my dog _____   | Mr Lester?              |
| 5 How _____   | has Mary lived | six months.             |
| 6 How long    | _____ for      | _____ street?           |

**2** Find the words and use them to complete the sentences.

- 1 My dad loves to relax in his hammock in the garden on a sunny afternoon.
- 2 Do you have any \_\_\_\_\_? I need some to buy coffee from the machine.
- 3 My favourite piece of \_\_\_\_\_ is this necklace.
- 4 If you look through the \_\_\_\_\_, you can read what it says on that plane.
- 5 Gold and silver are known as \_\_\_\_\_ metals.
- 6 If you want to dig a really deep hole, you'll need a bigger \_\_\_\_\_.

**3** Complete the sentences with your own ideas.

- 1 I've known \_\_\_\_\_.
- 2 \_\_\_\_\_ for a year.
- 3 How long have \_\_\_\_\_?
- 4 How long has \_\_\_\_\_?

My Super Mind

1

What do I know?

1 Read and tick . Then write examples.

1 I can use the present perfect with *for* and *since*.

I have \_\_\_\_\_ for \_\_\_\_\_  
 \_\_\_\_\_ has \_\_\_\_\_ since \_\_\_\_\_

2 I can write questions with *How long have you ... ?*

\_\_\_\_\_

3 I can write the names of five things that pirates use.

\_\_\_\_\_  
 \_\_\_\_\_

2 Write sentences to answer the Big Question.

BIG QUESTION

What kinds of treasure are there?

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

My story

3 Look at the pictures and write a story about a boy called Luke.



Luke was very excited ...

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_