

1

What makes your community special?

1.1 Watch the video. Complete the graphic organizer.

Japan in the countryside the farmer's market celebrate together
 the U.S.A. the cherry blossom season in a suburb work together

| | Chloe  | Hiroki  |
|---|---|--|
| Your Country | | |
| Where You Live | | |
| Favorite Event in Your Community | | |
| What You Do with People in Your Community | | |

2 Key Words 1 Find the words!

community
 special
 town
 together
 market
 suburb
 downtown
 countryside

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| T | O | G | E | T | H | E | R | K | H | P | L |
| W | O | P | M | A | R | K | E | T | R | M | A |
| S | U | D | D | Q | P | O | X | J | S | F | W |
| L | C | O | M | M | U | N | I | T | Y | K | J |
| J | Q | O | O | H | H | L | O | Y | O | Y | F |
| D | O | W | N | T | O | W | N | J | G | W | H |
| C | O | U | N | T | R | Y | S | I | D | E | N |
| Y | W | X | J | N | S | P | E | C | I | A | L |
| U | M | S | U | B | U | R | B | S | T | L | G |
| B | V | O | W | J | Q | O | Y | D | E | H | T |

1 Key Words 2 Match.

- | | | | |
|---|---|---|-----------|
| 1 | made using the newest ideas and methods | a | perfect |
| 2 | very old | b | narrow |
| 3 | very good, or surprising | c | delicious |
| 4 | very big | d | modern |
| 5 | very yummy | e | huge |
| 6 | a small distance from one side to the other | f | ancient |
| 7 | with no mistakes; exactly right | g | amazing |

2 Look. Write two words from Activity 1 about each picture.





3 Complete with a word from Activity 1.

- a Mmm ... this ice cream is _____.
- b This street is really _____—I don't think the truck can fit.
- c Wow! This is an _____ market!
- d The suburbs aren't very old—they're _____.
- e My spelling test was _____—I got all the answers correct!
- f That mountain is _____. It's so tall!
- g Those buildings are _____—they are hundreds of years old.

1 What do you know about cable cars? Think and write.

- a Do you know any cities with cable cars? _____
- b Why do people use them? _____

2 Read the article. How many different places does it mention?

Reading Strategy: Using Background Knowledge

Thinking about what you already know about a topic can help you understand a text.

A Different Way to Travel

Do you know any cities with cable cars? In Rio de Janeiro, there is a very famous cable car. It travels up and down Sugarloaf Mountain. There are also cable cars in other places around the world.

One of the longest cable car lines in the world is in La Paz, Bolivia. It's 10 km long! La Paz is a huge city in the mountains.



The cable car goes from the suburbs and the countryside to the modern downtown. It is quicker and easier than driving.

Sofia has a shop in downtown La Paz. Before, she spent four hours in her car every day going to and from work. Now, she can get to work in 30 minutes!



In London, cable cars take people across the River Thames. It's easier to travel between different communities.

On the Greek island of Santorini, the mountain roads are very dangerous. They are narrow and steep. Many people are afraid to drive on them! But now you can take a cable car from the port to the top of the mountain.

Perhaps cable cars are the perfect way to travel! Which one would you like to travel in?





3 Write the names of ...

- a three cities. _____
- b an island. _____
- c a place where cable cars cross a river. _____
- d three places where cable cars go up a mountain.

4 Circle the correct answer.

- 1 Cable cars are _____ than driving.
a slower b quicker c more dangerous
- 2 In La Paz, cable cars take people from the suburbs to _____.
a the downtown b the countryside c an island
- 3 On Santorini, cable cars take people from the _____ to the top of the mountain.
a river b suburbs c port

5 Mark ✓ the main idea of the article.

- a Cable cars are just for tourists. _____
- b Cable cars can bring communities together. _____
- c People use cable cars in many countries around the world. _____

Could/couldn't for Ability with when

When I was five, I **could** read.

When she was younger, she **couldn't** rollerblade.

Could you **run** fast? No, I **couldn't**.

Could they **play** tennis? Yes, they **could**.

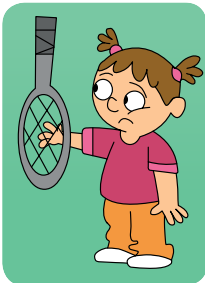


1 Write *could* or *couldn't*.

When Tom was two years old, ...

- a he _____ walk. ✓
- b he _____ write. ✗
- c he _____ ride a bicycle. ✗
- d he _____ talk. ✓

2 Complete the sentences using *could* or *couldn't*.



When Maria was one, she _____,
but she _____.



When Sam was three, he _____,
but he _____.



When Lucy was five, she _____,
but she _____.

3 Make sentences about the famous athletes' abilities.



a Serena Williams / three / play tennis

When Serena Williams was three, she could play tennis.

b Michael Phelps / eleven / swim very fast

c Neymar / seven / play soccer very well

d Lindsey Vonn / seven / ski very well

e Usain Bolt / twelve / run very fast

4 Read and answer the questions.

a Could you swim when you were three?

b Could you ride a bike when you were four?

c Could you rollerblade when you were six?

d Could you play tennis when you were seven?

My Life

What could and couldn't you do when you were five? Write a short paragraph.

1 Say and write the words. Underline the first two letters.



2 Write a word from Activity 1 with the same sound.

a swim _____

d sport _____

b ski _____

e stand _____

c slow _____

f smell _____

Oracy

1 Underline three useful ground rules for a discussion.

- We listen to each other's ideas.
- We speak very loudly.
- We ask each other, "What do you think?" and "Why?"
- We talk at the same time as each other.
- We try to agree in the end.

Titles in Names

Miss, Mrs., Ms., and Mr. are titles in names. We use these when we talk to adults.



We use **Miss** for a younger woman who is not married.

We use **Mrs.** for a married woman.

We use **Ms.** for all women (when we do not know or need to know if a woman is married).

1 Read and write *man* or *woman*.

- a We use Ms. when we talk to a _____.
- b We use Mr. when we talk to a _____.
- c We use Mrs. when we talk to a _____.
- d We use Miss when we talk to a _____.

2 Match.

1



a Miss Green

2



b Mr. Benn

3



c Mr. and Mrs. Middleton

4



d Ms. Lopez

1 READ Answer the question. Label the letter with the descriptions.

Who is Mr. Thomas? _____

the date an ending the sender's address a greeting

July 1

Pebblepath Elementary School
15 Front Street, Greenwood

Dear Mr. Thomas,

I want to nominate Carla for the Best Buddy Award. She's in my class, and I always sit next to her.

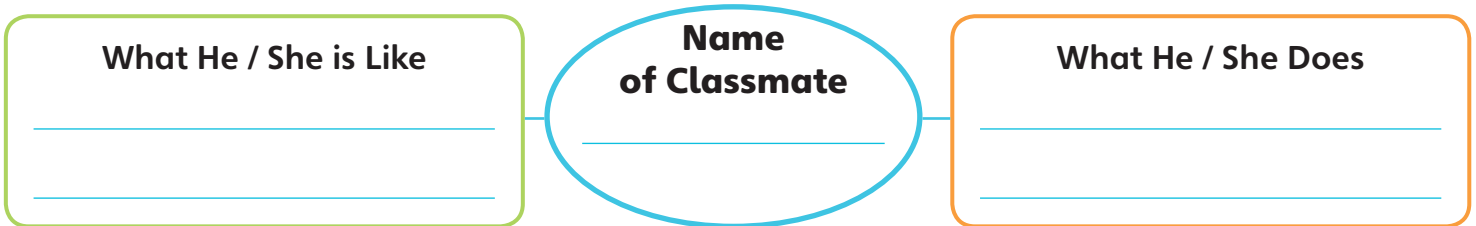
She's an amazing classmate because she talks to everyone and she's always smiling. Sometimes, she invites the whole class to her house. She has a big backyard, so we can play soccer for hours. She's really good at sports. She always brings a soccer ball so we can play at recess.

Best wishes,

Ana



2 PLAN Prepare to write a letter to nominate a classmate for the award. Choose a classmate. Complete the graphic organizer.



3 WRITE Use the graphic organizer to write your letter in your notebook.

4 EDIT Did you ...

use titles in names correctly?

use capital letters in names correctly?

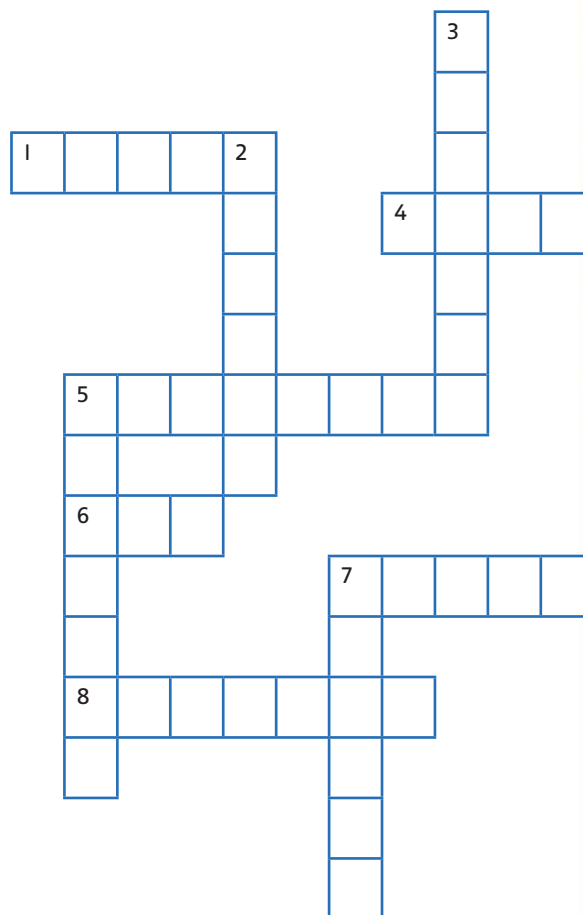
1 Key Words 4 Complete the crossword.

Across

- 1 What you do when something is very funny
- 4 Something you do if you don't want someone to see you
- 5 Very, very big
- 6 You do this when you're sad
- 7 Very unhappy and annoyed
- 8 Travel to a place to learn about it

Down

- 2 When you need food
- 3 The opposite of "funny"
- 5 Very happy about something good
- 7 Worried or frightened



2 Complete the sentences.

enormous excited hide explore angry hungry

- a I'm really _____—I didn't have lunch.
- b The city looks amazing. I want to _____ all the parks.
- c My mom got _____ when I lost my coat.
- d We're really _____ about the party.
- e Let's _____ behind the sofa. They can't find us there!
- f The ferry was _____—there were 500 cars on it.