

# 1 Our school

1  Read, think and write the days.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>LUNCH</b>				



1 This is what I've got today. Maths, English and P.E. before lunch. I.T. and History after lunch. Today is Wednesday.



2 This is what I've got today. English, History and Maths before lunch. Music and Science after lunch. Today is \_\_\_\_\_.



3 This is what I've got today. Maths, English and Geography before lunch. History and P.E. after lunch. Today is \_\_\_\_\_.

2 Look at Activity 1 and write dialogues. Use *before* and *after*.





- A: When have you got English?      A: When have you got P.E.?  
 B: On Mondays. After Maths.      B: On Wednesdays. Before lunch.

3 Write two sentences about your timetable.

- 1 On \_\_\_\_\_ I've got \_\_\_\_\_ before \_\_\_\_\_.  
 2 \_\_\_\_\_ after \_\_\_\_\_.

10 School subjects; *before* / *after*


**1** Look, read and write sentences.

 like  
   love  
  don't like

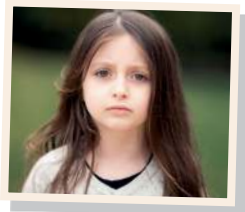


Tim

 Speaking English. Good at it.


 History. Not my favourite subject.

  Listening to music.



Anna

 Learning Maths.

 Geography. Very good at it.

  Studying History.  
Love my teacher too.

- 1 *I like speaking English.*  
*I'm good at it.*
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

**2** Look and write sentences.



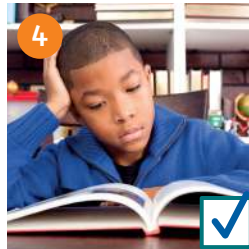
Jim



Claire



Mary



Sam



Lisa

- 1 *Jim doesn't like playing football.*
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

**3** Write about you.

*I like* \_\_\_\_\_ .  
*I don't like* \_\_\_\_\_ .

**1** Remember the song. Complete the words from the song.  
 Use the letters in the circles to write a secret sentence.

There are lots of puzzles

To (1) f **(i)** \_\_\_\_\_ answers to.

They (2) h **(l)** \_\_\_\_\_ us understand

What's false and what's true.

I love doing (3) \_\_\_\_\_ t \_\_\_\_\_ of sums

And Maths is really cool.

Oh yeah! I (4) \_\_\_\_\_ e all the things

That we (5) \_\_\_\_\_ a \_\_\_\_\_ at school!

**I l** \_\_\_\_\_

**2** Read Adam and Sarah's new verses. Write the words.

learning ~~reading~~ great working writing late day teachers

I love (1) **reading** \_\_\_\_\_ books in English.  
 I'm good at (2) \_\_\_\_\_ stories, hey!  
 I love (3) \_\_\_\_\_ about lots of things  
 We learn at school all (4) \_\_\_\_\_.



I love (5) \_\_\_\_\_ on paper  
 I think Art's just (6) \_\_\_\_\_ !  
 I really like my (7) \_\_\_\_\_ .  
 That's why I'm never (8) \_\_\_\_\_ !

**3** Complete the school subjects. Then look and match.



- 1 **E n g l i s h**
- 2 H \_\_\_\_\_ s t \_\_\_\_\_ y
- 3 M \_\_\_\_\_ t h s
- 4 S \_\_\_\_\_ n c \_\_\_\_\_
- 5 G \_\_\_\_\_ g r \_\_\_\_\_ p \_\_\_\_\_ y



**1** Look and complete the sentences.

do your homework   clean your shoes  
 wash your hands   ~~arrive at school~~  
 brush your teeth   get dressed

a meal   ~~nine o'clock~~   go and play  
 a meal   go to school   go to school



- 1 You have to arrive at school before nine o'clock.
- 2 You have to \_\_\_\_\_ after \_\_\_\_\_.
- 3 You have to \_\_\_\_\_ before \_\_\_\_\_.
- 4 You have to \_\_\_\_\_ before you can \_\_\_\_\_.
- 5 You have to \_\_\_\_\_ before you \_\_\_\_\_.
- 6 You have to \_\_\_\_\_ before you \_\_\_\_\_.

**2** Write about you. Use *before*, *after*, *every day* or *every week*.

At school

- 1 **I have to** \_\_\_\_\_.
- 2 **I** \_\_\_\_\_.
- 3 \_\_\_\_\_.

At home

- 1 **I have to** \_\_\_\_\_.
- 2 **I** \_\_\_\_\_.
- 3 \_\_\_\_\_.



**1** Read the story *Getting help* again. Put the lines in order.

- puzzles. He wants to keep the
- book. Ben and Lucy don't give it to him. Then
- code. They go to the librarian
- 1** Ben and Lucy can't read the book. It's in
- for help. He likes doing
- read the clues.
- they find the secret to the code. Now they can

**2** Match the questions with the answers.

- |                                      |  |
|--------------------------------------|--|
| <b>1</b> Can you help us, please?    | <b>a</b> No, sorry. We can't give it to you.       |
| <b>2</b> What's the problem?         | <b>b</b> Come on, Ben. We have to get out of here. |
| <b>3</b> Can I keep the book?        | <b>c</b> Yes, of course.                           |
| <b>4</b> What's going on? It's dark! | <b>d</b> I don't understand the code, yet.         |
| <b>5</b> What's this here?           | We have to follow those kids.                      |
| <b>6</b> What about the code?        | <b>e</b> We can't read this book. It's in code.    |
|                                      | <b>f</b> It's the secret to the code.              |

**3** Use the code on page 15 of the Student's Book. Write the words.

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
♀	♂	⊙	⊕	∩	⊗	○	✱	π	♀	◐	✱	⊞	☾	∩	☐	♀	☾	∩	⊞	⊕	●	⊞	∞	♂	

∩ ∩ ⊞ ∩ ☾ ✱ ∩ ⊞ ⊞ ∩ ☾ ∩ ✱ ∩ ☐

**S e v e n**    \_\_\_\_\_

⊞ ∩ ⊗ ♂ π ☾ ⊕ ⊞ ✱ ∩ ⊞ ☾ ∩ ♀ ∩ ∩ ∩ ∩

\_\_\_\_\_

**1** 004 Listen and write the missing words. Then say with a friend.



**Jim:** What time is it, Fiona?

**Fiona:** It's half past three.

**Jim:** Really? \_\_\_\_\_  
 \_\_\_\_\_ . Bye!

**Fiona:** Oh. Bye!

**Sam:** The car's too heavy.

**Emma:** Let's ask this man.

**Sam:** Good idea.

**Emma:** Excuse me. \_\_\_\_\_  
 \_\_\_\_\_ , please?

**2** 005 Listen and write.

say	see	Ben	five	go	you	car
A	B G	F S				R
	C		Y			
					W	

**3** 006 Listen, say and check your answers.



**1**  Read Oliver's story again. Complete the sentences.

computer ~~football and computer games~~  
 likes day numbers and dates puzzle club

- 1 The children think Oliver is silly because he doesn't like football and computer games.
- 2 Oliver thinks stories are boring because they don't have \_\_\_\_\_.
- 3 Oliver can say what \_\_\_\_\_ it is when he looks at a date.
- 4 The children think Oliver is a \_\_\_\_\_.
- 5 Oliver wants to start a \_\_\_\_\_ at school.
- 6 Everyone \_\_\_\_\_ Oliver's idea.

**2** Read the story again. Tick  the correct sentences.

- 1 The boys and girls think Oliver is different.
- 2 Oliver likes sitting under a tree and thinking.
- 3 Oliver likes listening to Ms Sanders' stories.
- 4 Ms Sanders writes the date of her birthday on the board.
- 5 The computer and Oliver say different days.
- 6 Mike wants to learn to do the same thing as Oliver.

**3**   Read the story again and think. Colour the circles green for *yes* or red for *no*.

- Everyone is different.       Everyone is the same.

1  007 Listen, colour and write. There is one example.





# GEOMETRICAL SHAPES

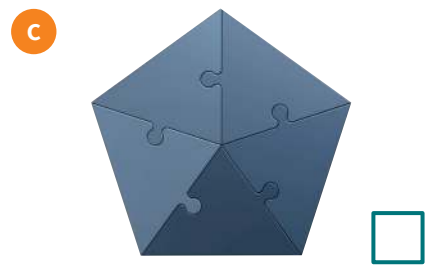
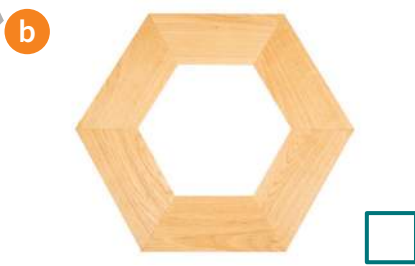
1 Look at the pictures. Write the shapes. triangle hexagon pentagon



\_\_\_\_\_

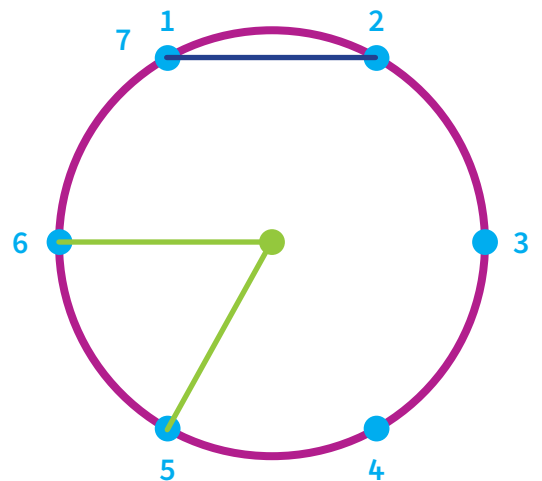
2 Circle the correct words. Then match.

- 1 A hexagon has six / five sides.
- 2 A pentagon has three / five sides.
- 3 A triangle has three / five angles.



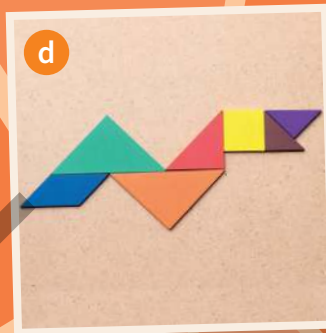
3 Join the blue dots in order with straight lines. Then answer the questions.

- 1 How many different shapes are there now?  
\_\_\_\_\_
- 2 What shapes are there?  
\_\_\_\_\_
- 3 How many sides are there? \_\_\_\_\_
- 4 How many angles are there? \_\_\_\_\_



**4** Read about tangrams. Write the answers to the questions.

A tangram is a Chinese puzzle with different shapes in a square. You can move the shapes to make different pictures. These shapes make a picture. What things do these shapes make? How many different shapes are there?



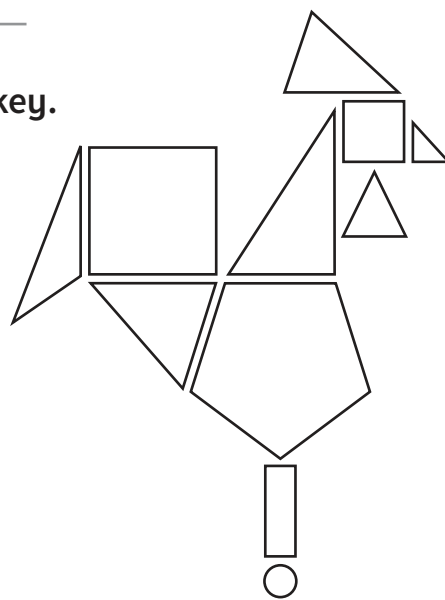
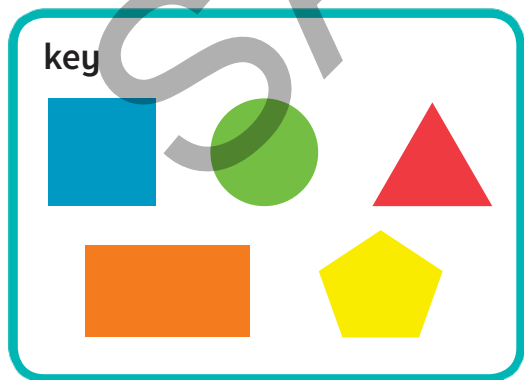
**1** What things do these shapes make?  
 Write the words.

boat snake cat person

**a** cat      **b** \_\_\_\_\_      **c** \_\_\_\_\_      **d** \_\_\_\_\_

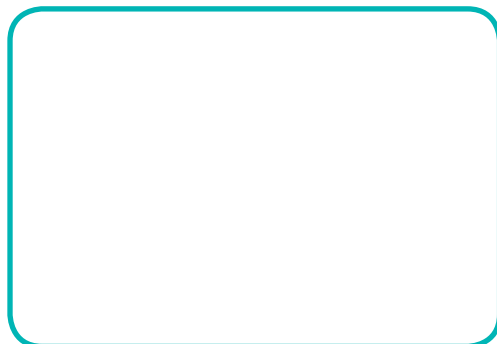
**2** How many different shapes are there? \_\_\_\_\_

**5** Colour the tangram. Use the colours in the key.  
 What animal do you see?



**6** Make your own tangram. Draw and colour it.  
 Then write about it.

This is a \_\_\_\_\_.  
 It's got \_\_\_\_\_ shapes: \_\_\_\_\_  
 \_\_\_\_\_.  
 There are \_\_\_\_\_ sides and \_\_\_\_\_ angles.



**1** Match the questions with the answers.



- |  |  |
|--|--|
| <p><b>1</b> What's your favourite subject, Kate?</p> <p><b>2</b> What do you like about it?</p> <p><b>3</b> How many Science lessons do you have a week?</p> <p><b>4</b> Have you got Science today?</p> <p><b>5</b> Do lots of students like Science?</p> <p><b>6</b> What's the favourite subject in your class?</p> | <p><b>a</b> Three, but I'd like to have it every day.</p> <p><b>b</b> We do fun activities in the Science lessons, and I love doing them.</p> <p><b>c</b> No, not many children like it. They think it's difficult.</p> <p><b>d</b> For most of my classmates it's English. They love it.</p> <p><b>e</b> Science. I love it.</p> <p><b>f</b> Let me think. It's Wednesday. Yes, I've got Science after Maths.</p> |
|--|--|

**2** Complete the report about the interview with Kate.

<input type="radio"/>	Kate's favourite subject is <b>(1) Science</b> .
<input type="radio"/>	She loves <b>(2)</b> _____ .
<input type="radio"/>	Not many children <b>(3)</b> _____ .
<input type="radio"/>	Most children <b>(4)</b> _____ . On Wednesdays <b>(5)</b> _____ .
<input type="radio"/>	_____ .

**3** Write about you and your school subjects.

**My favourite subject is** \_\_\_\_\_ .

\_\_\_\_\_

\_\_\_\_\_





\_\_\_\_\_

# My Super Mind

1

What do I know?  
 1

Look and draw lines to make sentences.

1		don't	likes	painting	the dog.
		very	like	writing	books.
		never	don't like	playing	pictures.
2		very	not likes	reading	the piano.
		always	likes	watching	football.
		doesn't	like	playing	TV.
3		have to	wash your	feet	before dinner.
		has to	brush your	hands	after dinner.
		have	wear you	face	before bed.
4		has to	wear	a uniform	in bed.
		have to	wearing	a hat	at home.
		has	not wear	a school bag	to school.

2



Read and think.  
 Then write one more.



What kinds of puzzles are there?

There are different kinds of puzzles:  
 shape puzzles, number puzzles, \_\_\_\_\_

About me!  
 3



Read. Then write about you and draw.

I love playing with shapes. \_\_\_\_\_

I like doing number puzzles. \_\_\_\_\_

I don't like singing. \_\_\_\_\_

