

3 ON THE SCREEN



GRAMMAR Comparative and superlative adjectives (review) → SB p.32

1 ★☆☆ Complete the table.

Adjective	Comparative	Superlative
big	bigger	⁰ <u>the biggest</u>
¹ _____	taller	² _____
³ _____	⁴ _____	the prettiest
expensive	⁵ _____	⁶ _____
⁷ _____	more interesting	⁸ _____
⁹ _____	¹⁰ _____	the most difficult
good	¹¹ _____	¹² _____
¹³ _____	worse	¹⁴ _____

2 ★★★★★ Complete the text with the correct form of the adjectives.

I've just seen *First Man* and I can say that it's ⁰ the most amazing (amazing) film I've ever seen. It's brilliant. The special effects are incredible. They're ¹ _____ (realistic) than any other special effects I've seen. You feel like you're in space with the actors. I really like space films. I thought *Gravity* was really exciting, but *First Man* is even ² _____ (exciting). Ryan Gosling and Claire Foy are two of ³ _____ (professional) actors in Hollywood and they do some of the ⁴ _____ (good) work of their careers in this film. Of course, the fact that Ryan Gosling is ⁵ _____ (handsome) man in the world helps! The film is on at the Odeon until Friday. Tickets are ⁶ _____ (cheap) in the afternoon than in the evening and the cinema is ⁷ _____ (empty) then, too. But whatever you do, don't miss it!

PRONUNCIATION

Words ending with schwa /ə/
Go to page 118.

(not) as ... as comparatives → SB p.32

3 ★☆☆ Look at the information about two cinemas. Mark the sentences T (true) or F (false).

Adjective	The Roxy	The Gate
price	£12	£10
number of seats	230	170
friendly staff	*	***
age of building	1920	2010
distance from your house	1.2 km	0.7 km
overall experience	***	***

- 0 The Roxy is more expensive than the Gate.
- 1 The Roxy is smaller than the Gate.
- 2 The Gate isn't as friendly as the Roxy.
- 3 The Gate is older than the Roxy.
- 4 The Roxy isn't as close as the Gate.
- 5 The Roxy isn't as good as the Gate.

4 ★☆☆ Complete the sentences about the cinemas with the correct form of *be*, (not) as ... as and the adjectives.

- 0 The Roxy isn't as cheap as (cheap) the Gate.
- 1 The Roxy _____ (friendly) the Gate.
- 2 The Gate _____ (big) the Roxy.
- 3 The Roxy _____ (modern) the Gate.
- 4 The Gate _____ (far) the Roxy.
- 5 The Gate _____ (good) the Roxy.

5 ★★★★★ Complete the second sentence so that it means the same as the first. Use no more than three words.

- 0 There has never been a film series as good as *Star Wars*.
Star Wars is the the best film series ever.
- 1 The film is disappointing compared to the book.
The film isn't _____ the book.
- 2 *Avengers: Endgame* is the most successful film of all time.
No film has been _____ *Avengers: Endgame*.
- 3 *Toy Story 4* is funnier than *Toy Story 3*.
Toy Story 3 _____ as *Toy Story 4*.
- 4 *Spider-Man* and *Superman* are equally bad.
Spider-Man is _____ *Superman*.

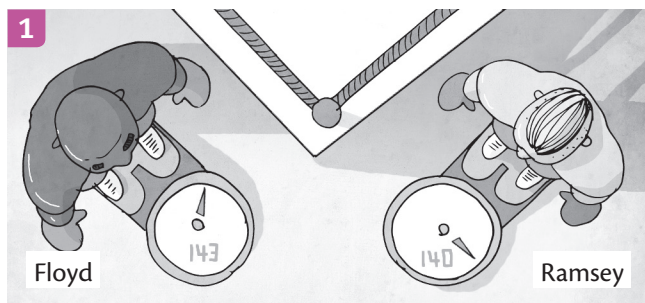
Making a comparison stronger or weaker

→ SB p.33

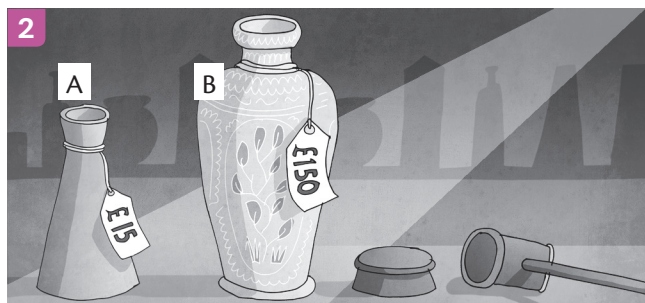
6 ★★☆☆ Look at the pictures. Mark the sentences X (not true), ✓ (true) or ✓✓ (the best description).



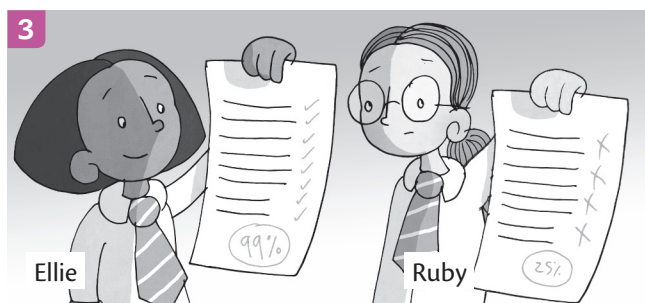
- A Callum is taller than his brother.
- B Callum is a lot taller than his brother.
- C Callum isn't as tall as his brother.



- A Floyd is heavier than Ramsey.
- B Floyd isn't as heavy as Ramsey.
- C Floyd is a bit heavier than Ramsey.



- A B isn't as expensive as A.
- B B is much more expensive than A.
- C A is cheaper than B.



- A Ruby's test was far worse than Ellie's.
- B Ellie's test was better than Ruby's.
- C Ellie's test wasn't as good as Ruby's.

7 ★★★ Complete the sentences so that they are true for you. Use *a lot*, *much*, *far*, *a little* and *a bit*.

- 0 I am much shorter than my best friend.
- 1 Maths _____ English.
- 2 Playing sports _____ playing video games.
- 3 Chocolate _____ apples.
- 4 Winter _____ summer.
- 5 Rabbits _____ goldfish.

Adverbs and comparative adverbs

→ SB p.34

8 ★☆☆ Mark the underlined words ADJ (adjective) or ADV (adverb).

- 0 He plays football worse than I do. ADV
- 1 Her German is better than mine. _____
- 2 He speaks more clearly than you. _____
- 3 You walk more quickly than me. _____
- 4 It's raining a lot harder today. _____

9 ★★★ Complete the sentences with the correct form of the words in brackets.

- 'Why can't you be more like your cousin Kyle?' my mum always says.
- 0 He talks to adults more politely (polite) than you.
 - 1 He studies _____ (hard) and always does _____ (good) than you at school.
 - 2 His bedroom is _____ (tidy) than yours.
 - 3 He runs _____ (quick) than you.
 - 4 He writes _____ (careful) than you.
 - 5 He treats me _____ (kind) than you.

GET IT RIGHT!

Comparatives and superlatives



Learners often incorrectly use *better* instead of *best* and *last* instead of *latest*.

- ✓ Friday is the **best** day of the week.
- X Friday is the **better** day of the week.
- ✓ I use the internet to get the **latest** news.
- X I use the internet to get the **last** news.

Circle the correct words.

- 0 This cinema always shows the **last** / latest films.
- 1 I don't think pizzas are **best** / **better** than hamburgers.
- 2 Was it the **last** / **latest** one left in the shop?
- 3 It was one of the **best** / **better** days of my life!
- 4 He likes to wear the **last** / **latest** fashion.
- 5 It's the **best** / **better** restaurant I know.



VOCABULARY

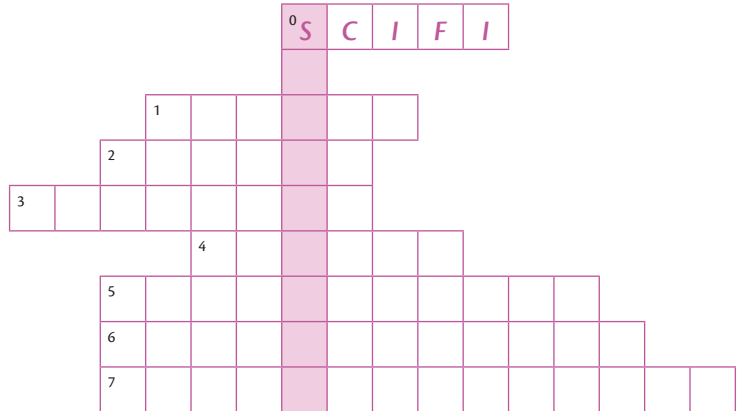
Types of films

→ SB p.32

1 ★★☆☆ Read the clues and complete the crossword. Who is the mystery film character?

This type of film ...

- 0 is often set in the future or in space.
- 1 is always exciting, with lots of car chases, explosions and special effects.
- 2 makes you laugh.
- 3 is exciting and a bit scary at times, too.
- 4 is always scary.
- 5 tells you about the real world.
- 6 is popular with children.
- 7 involves a love story and some laughs.



2 ★★☆☆ Read the quotations. Write the type of film you think they come from.

- 0 'Quick! We've got 60 seconds to stop the bomb from exploding!' action film
- 1 'Deep in the caves of Colombia lives a bird that few people have ever seen.'

- 2 'The next Mars shuttle leaves at 15.00. Meet me at the space station.'

- 3 'Come on, Barney Bear. We've got a problem to solve.'

- 4 'I love you, Brad. I've always loved you. You're just too proud to know it!'

- 5 'Did you see its face? I tell you – that thing isn't human!' _____
- 6 'It was a rainy Thursday evening in New York – the perfect time for a murder.'

- 7 'Why would I want to be a member of a club that would have me as a member?'

4 ★★☆☆ Write the types of TV programmes.

WHAT'S ON?

- 0 'Tonight there's live action from Anfield, where Liverpool play Manchester City.'
sports programme
- 1 'Who will win the final of *The It Factor*: Jasmine and her amazing dog Scooby or the boy band Zap?' _____
- 2 'On the sofa tonight, answering Paula Nightingale's questions, is actor Lewis James.'

- 3 'Tonight on *Win It Or Lose It*, three couples compete for the top prize of £50,000.'

- 4 'Catch up on today's stories from the UK and around the world. Followed by the weather.'

- 5 'Minnie has a chance to make things right between Josie and James, but will she take it?'

Types of TV programmes → SB p.35

3 ★★☆☆ Put the letters in order to make types of TV programmes.

- 0 thac hows _____ chat show
- 1 swen _____
- 2 elyairt ohws _____
- 3 madra eiress _____
- 4 nocrato _____
- 5 mage wohs _____
- 6 cimtos _____
- 7 opsa proae _____
- 8 roptss magroprem _____
- 9 latent whos _____

WordWise: Expressions with get

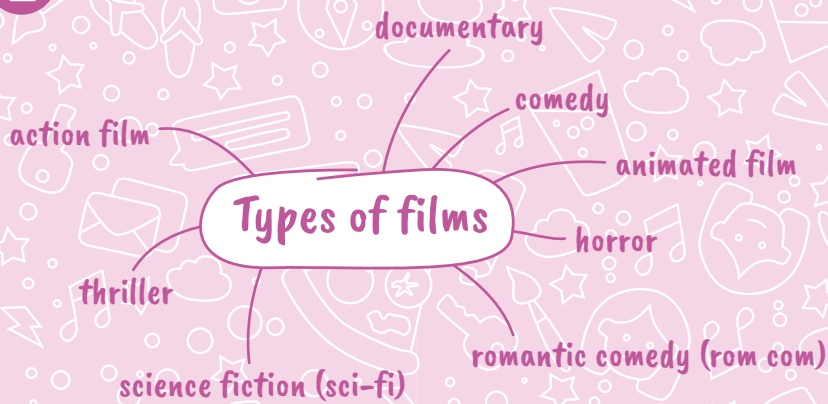
→ SB p.33

5 ★☆☆☆ Complete the sentences.

- 0 The show doesn't finish until 11 pm, so I don't think we'll get home before midnight.
- 1 I don't know how to get t_____, so I need to look at the map.
- 2 Lee got very a_____ about the football match. They lost again.
- 3 You look really thirsty. I'll get you a d_____.
- 4 After resting and taking his medicine for a week, he got b_____.
- 5 It's an exciting film. You won't get b_____.



REFERENCE



VOCABULARY EXTRA

1 Write the words in the correct column.

adventure | cooking | superhero | travel | western

Film types	Types of TV programmes
<i>western</i> film	_____ show
_____ film	_____ show
_____ film	

2 Write the name of a film or TV programme as an example of each one.

0 western *The Magnificent Seven*

1 travel _____

2 superhero _____

3 cooking _____

4 adventure _____

3 Which types of films and types of TV programmes do you like? Write your top three lists for each.

Favourite film types

1 _____

2 _____

3 _____

Favourite types of TV programmes

1 _____

2 _____

3 _____

WE MADE A FILM!

By Olivia Garton, Class 4B

A We spent our free time for the next month planning the shoot – that’s the filming. It’s really difficult: finding a location, costumes, music, and so on. Mr McKay helped the actors prepare and I made a filming plan.

B Finding people for the crew wasn’t as difficult as I thought it would be because everyone I asked was keen to do it. Natalie’s the best at English, so she offered to write the script, and Aaron, Caleb, Lola and Katya are the most talented actors in my class, so they signed up, too. Penny and Stefan did the technical stuff: sound and lights. We were ready to go!

C It all started last year when I did a filmmaking course at summer camp. It’s the best thing I’ve ever done and I decided I’m going to be a film director when I’m older!

D By the end of the day we had about two hours of film, but we had to reduce it to 20 minutes.

First, I deleted the mistakes and scenes where the actors were joking. Then Natalie and I spent hours choosing the best scenes and putting the film together. Finally, Stefan added in some special effects, the title and the credits.

E However, choosing the type of film wasn’t as easy as forming the crew! The film had to be short, no longer than 20 minutes. We had lots of great ideas and in the end, we decided on an original drama. We were all happy with the final story.

F Finally, the day of the shoot arrived and we started filming. I was the director! I used the school’s new camera. It was stressful! I don’t think I’ve ever worked harder in my life, but I’ve certainly never had more fun. Filming went well and we didn’t have any big problems – just small ones, like when Caleb fell in the river in his costume by accident!

G The new school year started and I forgot about filmmaking until Mr McKay, the Drama teacher, gave me some information about a secondary school film festival. Could I make a film, I wondered? All I needed was a good idea for a film and a team of people for the film crew.

World premiere of *Wild River!* Friday at 4.30 pm in the Drama Suite. Everybody welcome – bring some popcorn!



READING

1 Read the article. Put the paragraphs in order.

- 1 C 3 ___ 5 ___ 7 ___
2 ___ 4 ___ 6 ___

2 Read the article again. Mark the sentences T (true) or F (false). Correct the false information.

- 0 Olivia wants to be a script writer when she is older. F
She wants to be a film director.
- 1 One of Olivia’s teachers asked her to make a film.
- 2 Olivia couldn’t find the right people for the film.
- 3 It was more difficult to choose the type of film than to form the film crew.
- 4 There was a lot of preparation to do before filming.
- 5 The day of filming was the busiest day in Olivia’s life.
- 6 They deleted the most exciting scenes from the film.

3 **CRITICAL THINKING** Read the questions and circle the best answers. Then explain why.

- 1 Did Olivia and her classmates work together well?
A no
B yes
C We can’t know the answer to this.
Because ...
- 2 Olivia wrote this article to
A describe a new experience.
B encourage students to make films.
C explain how to make a film.
Because ...

A for and against essay

1 INPUT Read the essay quickly. Does the writer agree with the title?



2 Read the essay again. Do you agree with the writer? Think of one additional argument to support your opinion.

3 ANALYSE Complete the sentences with the letters A–D.

- 1 Paragraph _____ agrees with the essay title.
- 2 Paragraph _____ disagrees with the essay title.
- 3 Paragraph _____ gives the writer’s opinion.
- 4 Paragraph _____ is a general introduction to the topic.

4 The underlined words in the essay are linking words. Put these linking words in groups of the same meaning.

however | in addition | in conclusion
 in my opinion | moreover | on the other hand
 personally | to sum up | what’s more

Finally	Also
1	1
2	2
	3
But	I think
1	1
2	2

‘Going to the cinema is a waste of time.’ Discuss.

A Everyone loves going to the cinema. However, we can watch films at home on television, online or on DVD. So, is going to the cinema a waste of time?

B A visit to the cinema can be expensive. Tickets aren’t cheap and snacks cost a lot. Streaming a film or buying a DVD is cheaper and you can watch it as many times as you like. Watching a film on a widescreen television with digital audio, is nearly as good as being in a cinema. Moreover, what’s more fun than inviting your friends, making popcorn and having a film night at home?

C On the other hand, a trip to the cinema is an enjoyable way to spend time with friends. What’s more, modern cinemas offer you an amazing experience: comfortable seats, huge screens and excellent sound systems. You get so involved in the film that you feel like you’re part of it!

D To sum up, I think going to the cinema is a good way to spend time. For me, it’s definitely the best way to enjoy a film. Personally, I don’t go to the cinema very often, so when I do, it’s really special.



WRITING TIP:
a for and against essay

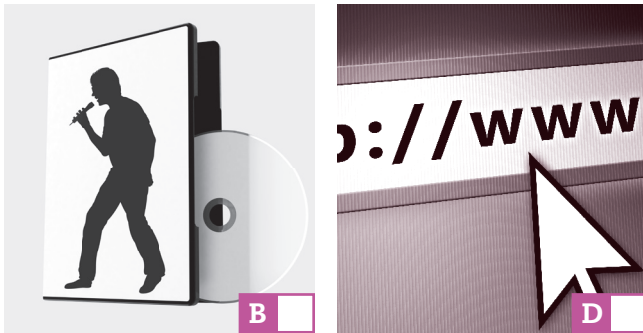
- Organise your essay into paragraphs:
 - 1 Introduce the topic in general
 - 2 Agree with the title
 - 3 Disagree with the title
 - 4 Conclusion with your opinion
- Use linking words to connect your ideas.
- Use formal language.

5 PLAN You are going to write a for and against essay with the title: ‘Watching television is a waste of time.’ Think of some ideas for and against the title, then write a plan. Use the Writing tip to help you.

6 PRODUCE Write your essay in about 200 words. Use your plan from Exercise 5.

LISTENING

1 3.03 Listen to the four conversations. Match them with the correct photos.



2 3.03 Listen again and answer the questions.

0 Why does the man change his mind about getting some help?

Because he drops the TV and wants help to clear it up.

- 1 Why can't the man open the web page?

- 2 What DVD does the shop assistant recommend?

- 3 Why won't the TV work?

DIALOGUE

3 3.04 Put the words in order to make requests and offers. Then listen and check.

Offers

- 0 any / help / you / do / need
Do you need any help? _____?
- 1 help / I / you / can
 _____?
- 2 OK / everything / is
 _____?

Requests

- 3 something / you / help / could / with / me
 _____?
- 4 hand / lend / you / me / can / a
 _____?
- 5 few / you / minutes / got / have / a
 _____?

4 Match the offers and requests in Exercise 3 with the replies. Sometimes there is more than one correct answer.

- a No, I'm all right.
- b Sure – what is it?
- c I do, actually.
- d Not really. I can't get the TV to work.
- e Of course I can.
- f Sure. Now, let me see.

5 Write a short conversation about the picture.



PHRASES FOR FLUENCY

→ SB p.36

6 3.05 Put the conversation in the correct order. Then listen and check.

- Phoebe I always knew I would be. In fact, I had a dream about it when I was a little girl.
- Phoebe Well, this one did!
- Phoebe Guess what? I've got a part in a soap opera!
- Phoebe I am. Have a look. It's a letter from the TV company.
- Oscar What? You aren't serious!
- Oscar Oh, come on! Dreams don't mean anything.
- Oscar Wow! It's true! Looks like you're going to be famous after all.

7 3.06 Complete the conversations with the phrases in the list. Then listen and check.

after all | come on | Guess-what | have a look
 In fact | Looks like

Conversation 1

- A ⁰ *Guess what* _____? I won the singing competition.
- B Oh, ¹ _____! You aren't a good singer.
² _____, you're terrible!
- A You're just jealous.

Conversation 2


- A So did you fail the test?
- B No, I got 95 percent!
- A What?!
- B Here – ³ _____ if you don't believe me.
- A It's true!
- B ⁴ _____ I'm pretty clever
⁵ _____!

B1 Preliminary for Schools



LISTENING

Part 2: 3-option multiple choice

- 1  3.07 For each question, choose the correct answer.
- 1 You will hear two friends talking about a film. What did the girl think of the film?
A It was really good.
B She enjoyed parts of it.
C She disliked the music.
 - 2 You will hear a girl talking about an experience. What was it?
A a concert
B a song contest
C a talent show
 - 3 You will hear two friends talking about a TV programme. What type of programme was it?
A a soap opera
B a reality show
C a sports programme
 - 4 You will hear a boy talking about a book. How did he feel about it?
A amazed
B bored
C scared
 - 5 You will hear part of a radio programme. What type of programme is it?
A a chat show
B the news
C a sports report
 - 6 You will hear two friends making plans. What do they decide to do?
A go to the cinema
B go to a restaurant
C watch films at home



EXAM GUIDE: LISTENING PART 2

In B1 Preliminary for Schools Listening Part 2, you listen to six dialogues and answer questions by choosing one answer from three options. The questions are generally about opinions and attitudes, or a general question about the situation, not details or facts.

- Before you listen, read the questions and look at the options. This will give you a general idea about what you're going to hear.
- The first time you listen, choose an answer or eliminate an option you are sure is wrong.
- The second time you listen, make a final choice.