

# 5

## INCREDIBLE JOURNEYS



### UNIT GOALS

- Talk about means of transportation.
- Read about an amazing traveler.
- Listen to a radio show.
- Learn about transportation in Hong Kong.
- Interview someone about how they traveled to school in the past.



### THINK!

- 1 Look at the photo. What can you see?
- 2 How was traveling different 100 years ago?



### VIDEO

- 1 How did Ancient Egyptians travel on the River Nile?
- 2 What famous things did they build?



# VOCABULARY IN CONTEXT

## TRANSPORTATION

**1** **5.01** Read the facts about everyday journeys and write the means of transportation. Then listen, check, and repeat.

- airplane
- boat
- car
- ferry
- motorcycle
- scooter
- subway
- taxi
- van

### /// EVERYDAY JOURNEYS ///



Metro, the 1.....subway..... system in São Paulo, takes 5.2 million passengers every day.

The Airbus A380 is an enormous 2.....  
It can take 850 passengers!



The electric 3..... is popular for short trips in cities.

People all over the world get to work and school by 4..... In China, there are almost 200 million!



In the U.K. and many other countries, millions of children use a 5..... to get to school.

In Giethoorn in the Netherlands, there aren't roads. You can travel by 6.....



You can take a 7..... anytime on the streets of New York. There are 13,587 yellow cars.

Many families travel by 8..... in Thailand. There are around 20 million in the country.



Can you get from Europe to Asia in 20 minutes? Yes! Take a 9..... across the Bosphorus strait in Istanbul, Turkey.

**2** **5.02** Listen and match situations 1–5 with the means of transportation a–e.

- |                       |                |              |
|-----------------------|----------------|--------------|
| a airplane .....      | c ferry .....  | e taxi ..... |
| b bike <u>1</u> ..... | d subway ..... |              |



3 Write the means of transportation the people are about to use. Use the words below.




- bike
- boat
- bus
- car
- motorcycle
- train



bus



4 Write the means of transportation in Exercises 1–3 in the chart. Then write two more words in each column. Use a dictionary to help you.

 Land	 Air	 Water
car _____ _____ _____	_____ _____ _____	_____ _____ _____



**USE IT!**

5 Complete the chart with your answers.

	My Answers	My Classmate's Answers
1 Means of transportation you use every week		
2 How you get to school		
3 How you get to the grocery store		
4 Favorite car color		
5 Means of transportation you like to use		
6 Means of transportation you never use		

6 Work in pairs. Take turns to share your information from Exercise 5. Write your classmate's answers in the chart.

The means of transportation I use every week is a bike. What about you?

I use the bus.





## READING



### AMAZING TRAVELERS

Fact sheet #22 – Nellie Bly (1864–1922)

#### Who was Nellie Bly?

She was an American journalist. She traveled around the world in 72 days in 1889–1890.

#### What was the inspiration for her journey?

Jules Verne's book *Around the World in Eighty Days*.

#### Where did she grow up?

She grew up in Pennsylvania. Her family was poor. Her father died when she was six.

#### How did she become a journalist?

When Bly was 18, she wrote a letter to a newspaper. The editor liked her letter and offered her a job. In 1887,

she started to work for a famous newspaper, the *New York World*.

#### When did she start her journey?

On November 14, 1889, at 9:40 a.m. Bly left New Jersey on a ship to England – the first of many ships on her journey.

#### When did she arrive back?

On January 25, 1890. Her journey took 72 days, 6 hours, 11 minutes, and 14 seconds. It was a world record!

#### Did you know?

- The *New York World* made a board game about her journey.
- She took only one suitcase!



### 1 Look at the fact sheet. Write *T* (true) or *F* (false).

The fact sheet ...

- 1 is biographical. .... 3 is organized into questions and answers. ....
- 2 is organized into long paragraphs. .... 4 has images. ....

### 2 5.03 Read and listen to the fact sheet. Then complete sentences 1–6 with the words below. There are six extra words.

- board game
- book
- England
- father
- mother
- movie
- newspaper
- ship
- train
- the United States
- 1864
- 1887

- 1 Nellie Bly was a journalist from the United States.
- 2 The inspiration for her journey was a .....
- 3 Her ..... died when she was a child.
- 4 She started to work for the *New York World* in .....
- 5 To start her journey, Bly traveled by ..... to England.
- 6 In the 19th century, there was a ..... about her journey.

### 3 Read the fact sheet again. Match information a–f with facts 1–6.

- |                     |   |
|---------------------|---|
| a 1864 <u>4</u>     | 1 number of days of an around-the-world journey in Jules Verne's book |
| b 72                | 2 number of suitcases Nellie Bly took on her journey                  |
| c 80                | 3 date Nellie Bly finished her trip                                   |
| d November 14, 1889 | 4 year Nellie Bly was born  |
| e January 25, 1890  | 5 number of days of Nellie Bly's around-the-world journey             |
| f 1                 | 6 date Nellie Bly started her trip                                    |



## THINK!

Imagine you are Nellie Bly. You can take only one small suitcase on your around-the-world journey. What do you pack?







**LANGUAGE IN CONTEXT**

1 Look at the examples below. Complete the sentences from the fact sheet.

Simple Past of Regular and Irregular Verbs: Questions and Answers	
Yes/No Questions (?)	Short Answers
Did I <b>write</b> about Nellie Bly?	Yes, I <b>did</b> . / No, I <b>didn't</b> .
Did you <b>know</b> she was a journalist?	Yes, you <b>did</b> . / No, you <b>didn't</b> .
Did she <b>travel</b> by train?	Yes, she <b>did</b> . / No, she <b>didn't</b> .
Did we <b>read</b> the newspaper?	Yes, we <b>did</b> . / No, we <b>didn't</b> .
Did they <b>like</b> Bly's story?	Yes, they <b>did</b> . / No, they <b>didn't</b> .
Wh- Questions (?)	Answers
Where <sup>1</sup> ..... she ..... up?	In Pennsylvania.
How <sup>2</sup> ..... she ..... a journalist?	She wrote a letter to a newspaper.
When <sup>3</sup> ..... she ..... her journey?	On November 14, 1889.

2 Write Yes/No Questions.

- ..... **Did** ..... you ..... **go** ..... to the movies last night? (go)
- ..... Mark ..... the movie with you? (watch)
- ..... the students ..... Nellie Bly's biography? (read)
- ..... Nellie Bly ..... to Brazil? (travel)

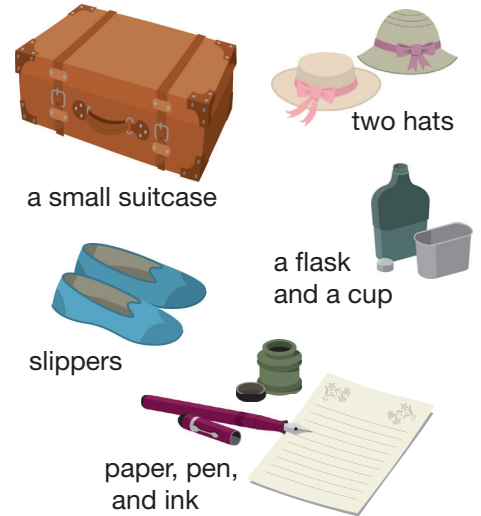


**LOOK!**

Use the infinitive form of the verb in questions.  
Did you **go** to school by bus?

3 Look at the list of things Nellie Bly took on her journey. Write questions.

- Nellie Bly / take / a big suitcase / ?  
..... **Did Nellie Bly take a big suitcase?** .....
- How many / hats / have / in her suitcase / ?  
.....
- she / put / slippers / in her suitcase / ?  
.....
- What / she / use / to carry water / ?  
.....
- How / she / write / during her journey / ?  
.....



4 Write the answers to questions 1–5 in Exercise 3 in your notebook.

- No, she didn't. She took a small suitcase.** .....



**USE IT!**

5 Work in pairs. Ask and answer questions 1–4 about a real or imaginary journey.

- Where / you / go / ?
- How / you / get / there / ?
- What / you / see / ?
- What / you / take / ?

Where did you go?





# LISTENING AND VOCABULARY

1 5.04 Complete actions 1–7 with the verbs below. Then listen, check, and repeat.

- board
- drive
- get (x 2)
- miss
- ride
- take
- wait



b o a r d an airplane



g \_\_\_\_\_ on / t \_\_\_\_\_ the train



g \_\_\_\_\_ off the train



m \_\_\_\_\_ the bus



w \_\_\_\_\_ for the bus



d \_\_\_\_\_ a car



r \_\_\_\_\_ a bike

2 Look at the two cities on the map. Can you guess how long the journey between them took in the 1920s?

- 11–14 hours
- 8–10 days
- 2–3 months



3 5.05 Listen to the radio show. Was your guess in Exercise 2 correct? Which five means of transportation do the presenters mention?

- 1 ..... airplane .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....

4 5.05 Listen again. Write T (true) or F (false).

In the 1920s, ...

- 1 it was difficult to travel. T
- 2 cars were very popular. ....
- 3 people planned their journeys. ....
- 4 people often traveled by airplane. ....
- 5 a journey across the Atlantic took several days. ....
- 6 people took buses from Southampton to London. ....



**LANGUAGE IN CONTEXT**







1 Complete the sentences from the radio show in the chart. Use *could* or *couldn't*.

Could for Ability in the Past					
Affirmative (+)			Negative (-)		
I / You / He / She / It / We / They	1.....	take around ten days.	I / You / He / She / It / We / They	2.....	travel quickly.
Yes/No Questions (?)			Short Answers		
Could	I / you / he / she / it / we / they	travel by airplane?	Yes, / No,	I / you / he / she / it / we / they	could / couldn't.

2 Complete the sentences with *could* or *couldn't*.

- 1 I ..... *couldn't* ..... dance well when I was five. (-)
- 2 My cousins ..... drive a car when they were 19. (+)
- 3 My teacher ..... speak English in high school. (+)
- 4 Laura ..... take the bus to school last year. (+)
- 5 The students ..... read fast. (-)
- 6 We ..... do our homework. It was difficult. (-)

3 Write questions for an interview in your notebook. Use *can* or *could* and the ideas in 1-6.

Now	1 go to the movie theater alone <input type="radio"/>	2 take a bus alone <input type="radio"/>	3 swim <input type="radio"/>
			
Five years ago	4 play volleyball <input type="radio"/>	5 ride a bike <input type="radio"/>	6 read long books <input type="radio"/>
			

1. Can you go to the movie theater alone now?

**USE IT!**

- 4 Work in pairs. Take turns asking and answering the questions in Exercise 3. Check (✓) or (x) the images for your partner.
- 5 Work with a different partner. Take turns sharing your classmate's answers from Exercise 4.

Gabriela can go to the movie theater alone.

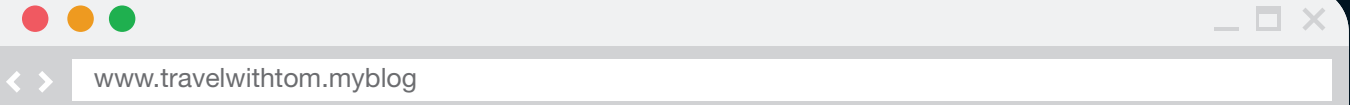
Rafael couldn't ride a bike five years ago.







# AROUND THE WORLD



ABOUT ME TRAVEL TIPS POSTS REVIEWS CONTACT ME

June 21

## GETTING AROUND ... HONG KONG WITH TOM!

Hong Kong Island is a fantastic place, with almost eight million inhabitants. But it's easy for tourists to use public transportation! I could visit all the places in the city during my week there.



### Transportation in Hong Kong

- 1 The Mass Transit Railway (MTR) is a very popular transportation system. It combines **subway**, **trains**, and **trams**.



A tram going to Victoria Peak



Getting around score: ★★★★★

Some trams have two decks, like buses in London

- 2 A tram takes people to Victoria Peak, a famous mountain. The tram started to operate in 1888.

- 3 Cars drive on the left, like in the United Kingdom. I couldn't drive there, but that was OK.



- 4 Escalators and moving walkways connect one part of the city to another, high on the mountain.



People using a moving walkway

- 5 You can't eat or drink on the MTR trains or in the stations.



- 6 Taxis from different areas of the island are different colors – red, green, and blue.



Red taxis

- 7 You can get from Hong Kong to China by train, plane, or car, but many people prefer to take the ferry. I took the ferry across the harbor to Shenzhen and had a great time.



↓ Comments 25



Buy tickets for the ferry to Shenzhen!




**1 Look at the review of Hong Kong. Circle the correct options.**

- 1 The review presents interesting information about *public transportation / activities* in Hong Kong.
- 2 Tom wrote the review for *Hongkongers / visitors*.

**2 What elements show the text is a review?**

- star rating     comments     link to buy tickets

**3**  **5.06 Read and listen to the blog review. Match items 1–7 in the review with questions a–g.**

Which item ...

- a is about food and drink on public transportation? 5
- b mentions similarities between Hong Kong and the United Kingdom? .....
- c is about two unusual means of transportation? .....
- d mentions colors as a way to organize public transportation? .....
- e mentions a means of transportation from the 19th century? .....
- f mentions how people can travel from Hong Kong to another territory? .....
- g is about a combination of means of transportation? .....

**4 Read the review again. Answer the questions.**

- 1 How many people live in Hong Kong?  
..... Almost eight million people. .....
- 2 What is the score for public transportation in Hong Kong?  
.....
- 3 What means of transportation can you use to visit Victoria Peak?  
.....
- 4 What can't you do on the MTR trains?  
.....
- 5 What is a popular means of transportation between Hong Kong and China?  
.....

**WORDS IN CONTEXT**

**5 Match 1–4 with A–D.**

- 1 escalator .....
- 2 harbor .....
- 3 mountain .....
- 4 railway .....



**THINK!**

Imagine you are a tourist in Hong Kong. What other information about transportation do you need?



**WEBQUEST**

Learn more! Check (✓) the correct answer.

In the past, junks were a popular means of transportation in Hong Kong, but now they are for tourists only. Junks are ...

- cars.     boats.     trams.



**VIDEO**

- 1 Why is traffic a problem?
- 2 Which countries are in the video?



## SPEAKING

### ASKING QUESTIONS ABOUT THE PAST



**1** **5.07** Read and listen to Luisa asking her uncle some questions. What two means of transportation do they talk about?

**Luisa** **Uncle Jake**, can I ask you some questions?

**Uncle Jake** Sure!

**Luisa** How did you get to school when you were ten years old?

**Uncle Jake** I **took the school bus**.

**Luisa** Interesting ... Was the journey long?

**Uncle Jake** **No, it wasn't.**

**Luisa** Did you ever **ride a bike** to school?

**Uncle Jake** **No, I didn't. I couldn't ride a bike.**

**Luisa** OK. Thank you.

## LIVING ENGLISH

**2** Read the dialogue in Exercise 1 again. Write the correct expressions.

What do you say when you want to ...

1 check if you can ask questions?

.....

2 agree with something?

.....

3 show interest in a conversation?

.....

**3** **5.08** Listen, check, and repeat the expressions.

**6** **5.07** Listen to the dialogue again. Then practice with a partner.

**7** Role play a new dialogue. Follow the steps.

1 Interview your partner about how they traveled to school when they were ten years old.

2 Change the words in **blue** in Exercise 1 to write a new dialogue in your notebook.

3 Practice your dialogue with a partner.

4 Present your dialogue to the class.

## PRONUNCIATION

**4** **5.09** Listen to sentences 1–3 about Luisa's uncle. Pay attention to the pronunciation of **-ed** in the simple past.

1 He work**ed** for a newspaper. He lik**ed** his job.

2 He start**ed** his journey in March. He board**ed** a ship.

3 He travel**ed** to China. He arriv**ed** in May.

**5** **5.09** Listen again and repeat.



## YOUR DIGITAL PORTFOLIO

Record your interview and upload it to your class digital portfolio.

