

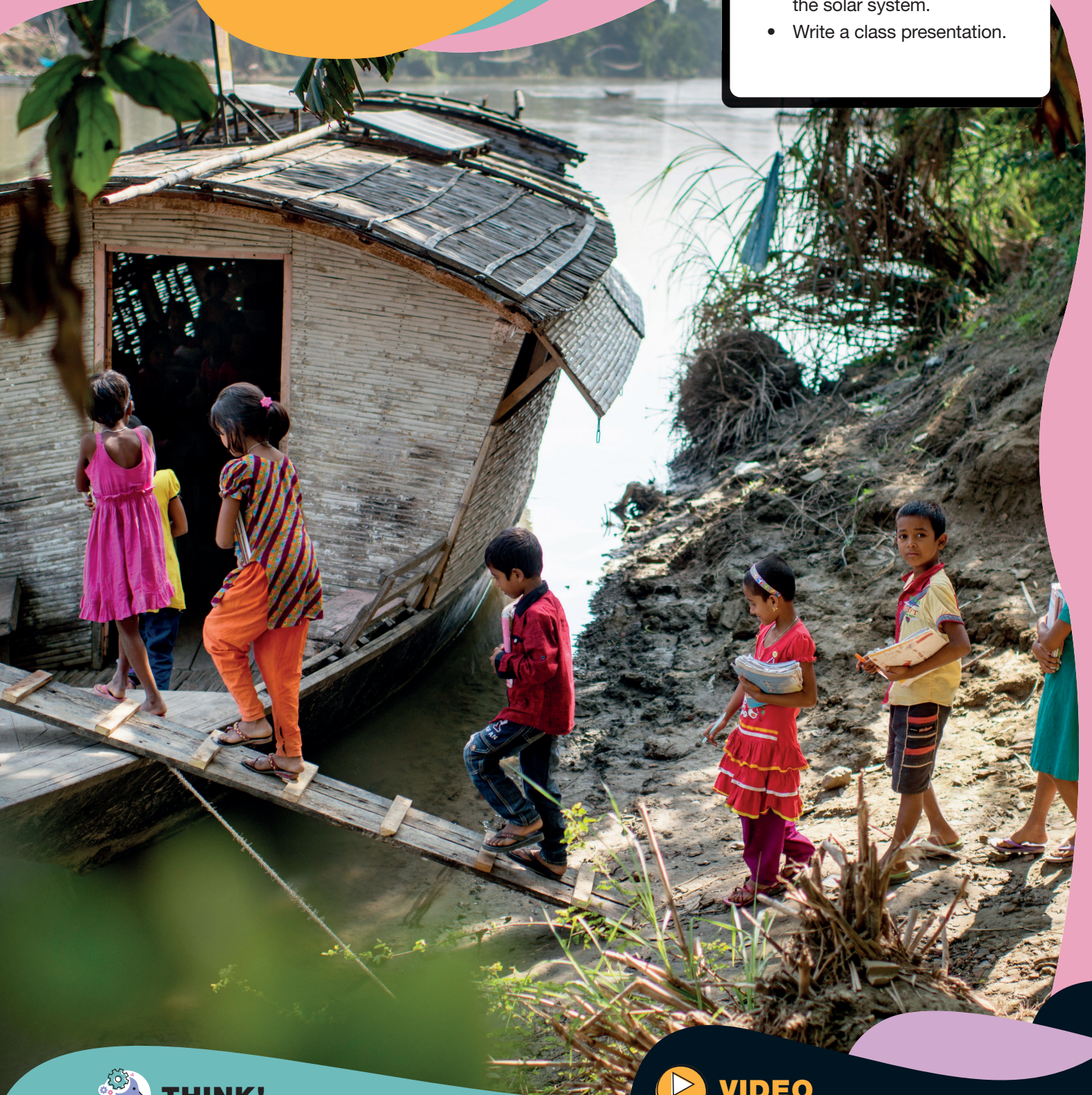
6

SCHOOL TIME



UNIT GOALS

- Talk about school.
- Read school notices.
- Listen to a school radio program.
- Learn about the planets in the solar system.
- Write a class presentation.



THINK!

- 1 Is your school similar to the one in the photo? Why / Why not?
- 2 Why is education important?



VIDEO

- 1 Which two things in the video do all students do at school?
- 2 List five types of places from the video where students study.



VOCABULARY IN CONTEXT

1 6.01 Look at Olivia's schedule and listen. What's Olivia's favorite subject?

2 6.01 Listen again and complete the schedule with the words below.

- history
- math
- music
- PE
- science
- Spanish

SCHOOL SUBJECTS				
		Monday	Tuesday	Wednesday
Morning	8:10–9:15	PE	art
	9:20–10:25	PE	art
	10:25–10:40	BREAK		
	10:40–11:45	science	English
		LUNCH		
Afternoon	12:30–1:35	geography	English
	1:40–2:45	geography	computer science
	2:45–3:30	computer science
	3:45–4:55	SPORTS CLUB	SCIENCE CLUB	ART CLUB

3 6.02 Number the subjects in the order you hear them from 1–10. Then listen again, check, and repeat.

- | | | |
|---------------|------------------------|-----------------|
| math | computer science | geography |
| English | music | PE |
| Spanish | art | |
| science | history | |

4 6.03 Listen to the sounds. What's the subject? What day is it?

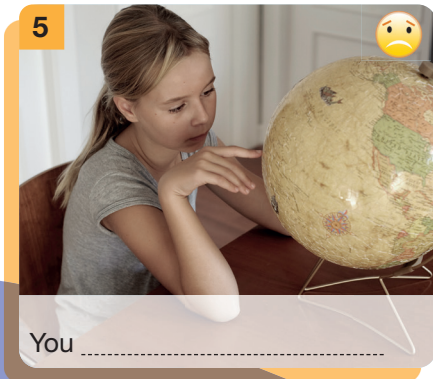
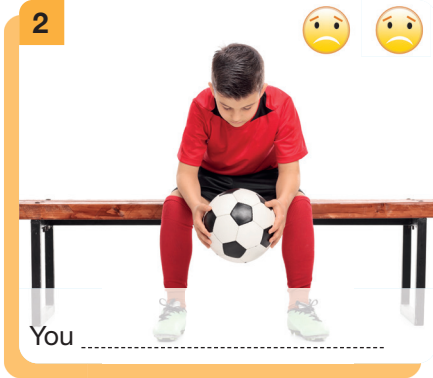
- 1 *math* *Wednesday*
- 2
- 3
- 4
- 5

5 Look at the school subjects and draw a face (*like, love, don't like, hate*) for you.

LIKE 😊 LOVE 😊😊 DON'T LIKE 😞 HATE 😞😞

Subject	Me	My Partner	Subject	Me	My Partner
math			science		
art			music		
history			Spanish		
PE			English		
geography					

6 Look at the images. Write sentences with *love, like, don't like, and hate*.



 **USE IT!**

7 Work in pairs. Ask and answer questions to complete the chart in Exercise 5 for your partner. Compare your answers.

Do you like PE? No, I don't! I hate PE!

Do you like history? Yes, I do!



READING




1 Look at the image below. Check (✓) the information you can find.

- days of the week
- teachers' names
- places at school
- students' names
- school subjects
- room number
- time
- school name


2 Look at the word in italics. What is it? Circle the correct option.

It's a school *bulletin board* / newspaper.

A ATTENTION!
All Science Students
Mr. Rothmann doesn't teach science in a normal way – he works with projects! Come to the Science Project on Friday at 8 a.m.
Don't forget your lab clothes!



B MUSIC CLASS
Come and listen to the band.
When? *Wednesday*
What time? *4 p.m.*
Where? *The music classroom*




Linda plays the guitar.
Klaus plays the drums. Alec doesn't play an instrument, but he's a good singer!

C ARE YOU A DOG OR A CAT PERSON?
Come and help at the animal center! Craig, from 10th grade, helps at the animal center on Saturdays.

More information?
Contact
Craig Clinton
in Room 23,
every day at 3 p.m.

D Problems with math?
Come and visit Hannah, our math expert. On Tuesdays, she's in Classroom 6 from 3 p.m. to 4 p.m. She studies with students and teaches them practical math tips. Become a math expert, like Hannah!

E SALE!
Each backpack costs \$10!
All colors, all designs.
To order your new backpack, write to me at patibothamm@memail.com or text me at 555-9436.



3 6.04 Read and listen to the texts. Which of the texts is good for the people below? Write the letters (A-E).

- 1 Ruben has problems with algebra.
- 4 Nozomi is at school at 4 p.m. on Wednesday.
- 2 Carol doesn't have a school bag.
- 5 Jenny has a cat and is free on Saturdays.
- 3 Tom has new lab clothes.

4 Read the texts again and correct the sentences.

- 1 Mr. Rothmann is a music teacher.
Mr. Rothmann is a science teacher.
- 4 The backpacks are \$15.
.....
- 2 The science project is on Thursday.
.....
- 5 Hannah is a math student.
.....
- 3 The music class is at 5 p.m.
.....
- 6 Craig is at the animal center every day.
.....



THINK!

- 1 What is the ideal schedule for you?
- 2 Write about your dream day at school.





LANGUAGE IN CONTEXT

1 Look at the examples in the chart. Complete the sentences from the bulletin board.

Simple Present (<i>he, she, it</i>)	
Affirmative (+)	Negative (-)
Linda plays the guitar.	Alec doesn't <u>play</u> an instrument.
Craig at the animal center.	Mr. Rothmann teach science in a normal way.
Hannah with students.	She doesn't study on Mondays.
Each backpack \$10.	The backpack doesn't cost \$20.

2 Circle the correct verbs to complete the sentences.

- 1 Hannah doesn't to Classroom 6 on Saturdays.
 a go b goes
- 2 Klaus in the band.
 a play b plays
- 3 Mr. Rothmann to Classroom 2 for the science project on Friday.
 a go b goes
- 4 Pati colored backpacks.
 a sell b sells
- 5 Hannah doesn't English
 a teach b teaches

LOOK!

read – reads
 sell – sells
 play – plays
 stay – stays
 teach – teaches
 go – goes
 study – studies

3 Complete the sentences. Use the correct form of the verbs.

- 1 Craig stays (stay) in Room 23 at 3 p.m.
- 2 Klaus (not read) at 4 p.m. on Wednesday.
- 3 Lisa (study) with Hannah in Classroom 6.
- 4 Alec (not play) guitar.
- 5 Pati (not sell) old backpacks.
- 6 Craig (help) at the animal center.



USE IT!

4 Work in pairs. Ask and answer questions about school. Mark (✓) or (X) in the chart.

	My Partner
get up at 7 a.m. on school days	<input type="radio"/>
have English class every day	<input type="radio"/>
go to school on Saturday	<input type="radio"/>
hate math	<input type="radio"/>
love geography	<input type="radio"/>
like music	<input type="radio"/>

Do you get up at 7 a.m. on school days?

No, I don't. / Yes, I do.

5 Use the information in Exercise 4 to write a short description of your partner.

Molly gets up at 7 a.m. on school days. She...

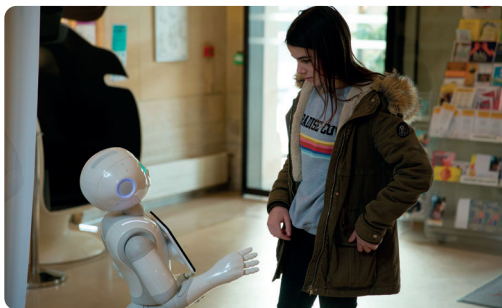




LISTENING AND VOCABULARY

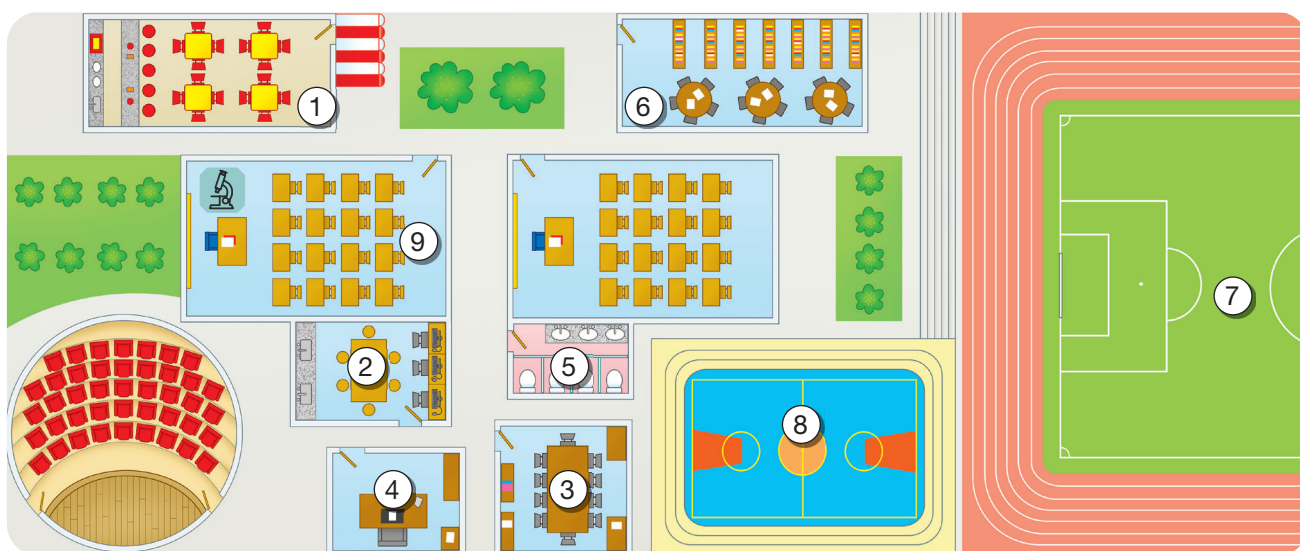
1 **6.05** Listen to a school radio program. What is it about? Check (✓) the correct option.

- new popular songs school activities new teachers



2 **6.05** Listen to the school radio program again. Number the school places below (1–9) with the diagram.

- athletic field cafeteria gymnasium library maker lab
 principal's office restrooms science lab teachers' lounge



3 **6.06** Listen, check, and repeat.

4 **6.05** Listen again and match the beginnings of the sentences (1–5) with the endings (a–e).

- | | |
|-------------------------------------|---------------------|
| 1 Aaron is in the | a maker lab. |
| 2 Students work with robots in the | b athletic field. |
| 3 The maker lab is by the | c teachers' lounge. |
| 4 Read your favorite authors in the | d cafeteria. |
| 5 Soccer practice is at the | e library. |



THINK!

- Do you have a school radio station in your school?
- Is it a good idea to have one? Why? / Why not?





LANGUAGE IN CONTEXT

1 Complete the questions and answers from the radio program in the chart. Use the words below.

- Does • Does • does • does • doesn't • have

Simple Present (<i>he, she, it</i>)	
Yes/No Questions	Short Answers
..... he speak ?	No, he
Does she like robots?	Yes, she does .
..... it have a 3-D printer?	Yes, it
Wh- Questions	Answers
Where does he do projects?	He does projects in the maker lab.
When it open ?	It opens at 8 a.m.
What does the library have ?	It has books!



LOOK!

In English, there is always a subject in the sentence.

What time does your class start?

It starts at 7:10. (The class starts at 7:10).

2 Answer the questions.

- 1 **A** Does Grayson ride his bike to school?
B No, he doesn't. He takes the bus.
- 2 **A** Does Kaylee watch videos before bed?
B No, She books.
- 3 **A** Does Amelia have lunch at the school cafeteria?
B No, She lunch at home.
- 4 **A** Does Elijah take science lab classes?
B Yes,

3 Write questions.

- | | |
|---|--|
| <ol style="list-style-type: none"> 1 Maria / like / robots
<u>Does Maria like robots?</u> 2 Zak / get up / at six o'clock / on weekends
..... | <ol style="list-style-type: none"> 3 Clara / chat online / in the morning
..... 4 Eliot / take the bus / to school / every day
..... |
|---|--|



USE IT!

What do you do in the evening?

4 Complete the chart so it is true for you. Then work in pairs. Ask and answer the questions and complete the chart with your partner's answers.

I play volleyball.

	Me	My Partner
What do / in the evening
have math / Tuesday
Where go / after school

5 Switch partners. Ask and answer the questions about different students.

Does Maria have math on Tuesday?

Yes, she does.





ACROSS THE CURRICULUM

SCIENCE



www.highlight.com



What do you know about **Jupiter**? *By Mia Stone*

Marvin Oatsmann from 7th grade is our school's participant in this year's National Science Fair in Baltimore. Read the interview and learn more about Marvin and his work.

Congratulations, Marvin! Do you participate every year in our school's science fair?

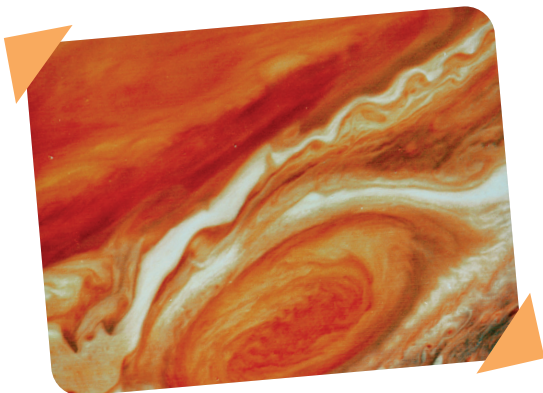
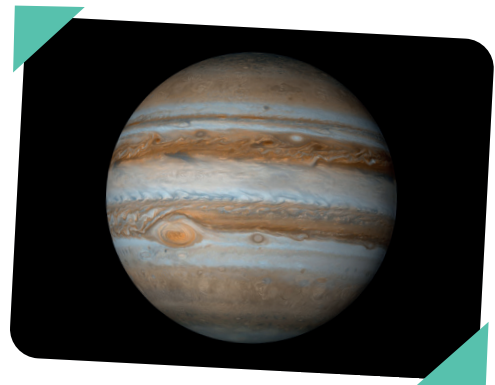
Thanks! Yes, I do! I think participation is very important. I'm crazy about science classes.

Your work this year is about Jupiter. Why?

Well, I like everything about the solar system and the planets, and Jupiter is a very special planet. It's a gas giant made of hydrogen and helium.

Is it possible to see Jupiter from Earth?

Sure! When you look at the sky at night you see the moon, you see Venus, and you see Jupiter, too!



That's fantastic! What other things are interesting about Jupiter?

Oh, so many things ... Jupiter has 79 moons, and it has rings, too, similar to the rings of Saturn. And there's the Great Red Spot, a great storm in the atmosphere of the planet.

Wow, awesome! Thank you, Marvin, and good luck at the National Science Fair!

Thank you!



1 Look at the text title, design, and images. What type of text is it? Check (✓) the correct answer.

- a blog post
- an interview in a newspaper
- a discussion in an online forum

2 Read the title. What is the main topic of the text? Check (✓) the correct answer.

- a description of the planets
- how to participate in a science fair
- information about Jupiter

3 **6.07** Read and listen to the text. Check (✓) the correct answers.

- | | |
|--|--|
| <p>1 Marvin Oatsmann ...</p> <ul style="list-style-type: none"> <input type="radio"/> studies in a school in Baltimore. <input type="radio"/> likes 7th grade science classes very much. <p>2 Marvin's work ...</p> <ul style="list-style-type: none"> <input type="radio"/> is about Jupiter's moons. <input type="radio"/> represents his school in the National Science Fair. | <p>3 The school science fair ...</p> <ul style="list-style-type: none"> <input type="radio"/> happens every year at the school. <input type="radio"/> is about Jupiter this year. |
|--|--|

4 Read the text again and answer the questions.

- | | |
|--|---|
| <p>1 What do you see in the sky at night?
.....</p> <p>2 Does Jupiter have 77 moons?
.....</p> | <p>3 What is the Great Red Spot?
.....</p> <p>4 Does Saturn have rings?
.....</p> |
|--|---|

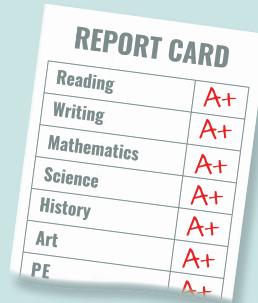
WORDS IN CONTEXT

5 Respond to the statements with the expressions below.

- Congratulations!
- Good luck!



A I have a difficult soccer game on Friday at school. I hope we win.
.....



B My report card this year has ten 'A's'.
.....

6 Find expressions in the text that are similar to the expressions below.

- 1** severe weather, like a tornado or hurricane
- 2** I really like
- 3** Of course!



WEBQUEST

Learn more! What are the names of the eight planets in the solar system?



VIDEO

- 1** How many planets are in our solar system?
- 2** Which planet is really hot?



THINK!

- 1** Is there a science fair in your school? Do you participate? Why / Why not?
- 2** What are you crazy about at school?



WRITING



1

My Ideal School



2

This is it! At my ideal school, we study art ✓, music ✓, and math ✓. (I love math!) 😊



3

We don't study history ✗, geography ✗, or science ✗! 😊



4

We use our cell phones when we like! 😊



5

It has a cafeteria – we eat hamburgers, pizzas, and ketchup! There's a gymnasium for all sports, and a library. Books are awesome! It doesn't have a science lab – I don't like science! 😊



6

What's your ideal school? Does it have cool things? Bye!



LOOK!

In the presentations, use icons to help people understand your message.



1 6.08 Read and listen to the presentation. Answer the questions.

1 How many words are there on each slide?

Slide 1: 3 Slide 2: _____ Slide 3: _____

Slide 4: _____ Slide 5: _____ Slide 6: _____

2 Do the images represent the ideas in the text?

.....

2 Put the slide numbers in the correct place in the chart.

Title	Introduction	Information	Conclusion
<u>Slide 1</u>			

3 Read the *Look!* box. Think of another icon.

4 Plan a presentation about your ideal school.

- 1 Think about the subjects you study and the places in a school.
- 2 Collect images to illustrate the presentation.
- 3 Make short notes on each slide.
- 4 Write the first version of your presentation.

5 Switch presentations with a partner and check his/her work. Use the checklist below.

- number of slides
- title, introduction, information, and conclusion
- number of words in each slide
- images
- icons



YOUR DIGITAL PORTFOLIO

Edit your presentation. Then publish it. Upload it to the class portfolio for everyone to see!

REVIEW

UNITS 5 AND 6



VOCABULARY

1 Match the beginnings of the sentences (1–4) with the endings (a–d).

- | | |
|----------------------|------------------------------|
| 1 I get up at | a restaurant on Sundays. |
| 2 I have dinner at a | b homework in the afternoon. |
| 3 I take a shower | c 9 a.m. on weekends. |
| 4 I do my | d in the evening. |

2 Complete the sentences with the words below.

- video games • friends • movies • music

- Susanna plays video games with her friends. Her favorite is Super Mario.
- Arthur and Dylan watch _____ on weekends.
- Lola listens to _____ in the evening.
- I like to hang out with my _____ on Saturdays.

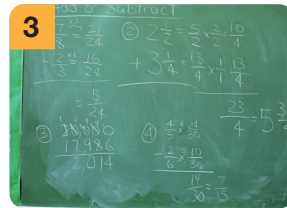
3 Look at the images and circle the correct words.



I like PE / math.



I hate science / music.



I don't like math / art.



I love science / history!

4 Read the questions and write the answers. Where do you go to ...

- | | | | |
|---|------------------------|-------------------------------|-------------------------|
| 1 clean your hands?
.....
<u>restroom</u> | 2 have lunch?
..... | 3 talk to a teacher?
..... | 4 read a book?
..... |
|---|------------------------|-------------------------------|-------------------------|

5 Write affirmative (+) and negative (-) sentences.

- | | |
|--|--|
| 1 We / do / homework / on weekdays / (-)
<u>We don't do homework on weekdays.</u> | 3 Debbie / take / a shower / in the evening / (+)
..... |
| 2 They / have dinner / at home / on Fridays / (+)
..... | 4 Edmond / play / soccer / at school / (-)
..... |

6 Write questions and short answers.

- | | |
|--|---|
| 1 you / take the bus to school / (+)
<u>Do you take the bus to school?</u>
<u>Yes, I do.</u> | 3 your parents / help at the animal center / (+)
..... |
| 2 your friend / have lunch at home / (+)
..... | 4 your teacher / play the guitar / (-)
..... |



LANGUAGE IN CONTEXT

7 Write questions for the underlined words in the answers.

1 Where do you have lunch with your parents?.....

I have lunch with my parents at home.

3

They play volleyball with their friends on weekends.

2

She gets up at 7 a.m.

4

I listen to music in the evening.

8 Complete Jason's routine with the verbs below.

- get up
- watch
- have (3x)
- not take
- take (2x)
- play
- not do

Hi! I'm Dale, and this is my friend, Jason. He's a student. He

1 gets up at 6 a.m. and he 2

breakfast with his family. He 3

the train to school – he 4

He 5

6

at 5 p.m., but he 7

8

10



9 Write about your weekend. Use the phrases below and the affirmative and negative forms of the verbs.

- get up
- hang out with friends
- have breakfast / lunch / dinner
- go to the park / museum
- do homework
- go to bed

CHECK YOUR PROGRESS



I CAN...

- talk about routines and free-time activities. 😊 ☹️
- use the simple present to discuss routines and free-time activities. 😊 ☹️
- talk about school subjects and places at school. 😊 ☹️
- use the simple present in third person to describe activities at school. 😊 ☹️

LEARN TO LEARN

My glossary

Write an example sentence with new words.

breakfast = I have breakfast with my family.

Draw a picture too!

breakfast =

