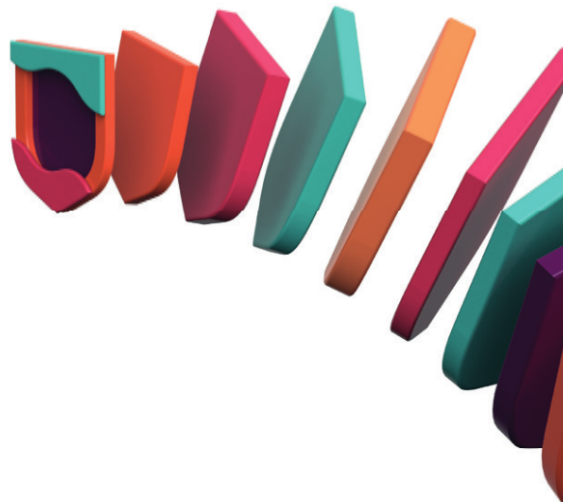




CAMBRIDGE



**EXAM  
BOOSTER**  
WITH ANSWER KEY

FOR KEY AND  
KEY FOR SCHOOLS

Photocopiable exam  
resources for teachers

Caroline Chapman and Susan White



*Where your world grows*



## Think about it

### Key Reading and Writing Part 1

Read about Key Reading and Writing Part 1. Are the sentences TRUE or FALSE?

1. In this part of the exam I have to match notices with the correct meaning. ....
2. All of the words in the notices will be from the Key vocabulary list. ....
3. There are two sentences for each notice. ....
4. For each question, I only need to mark the correct letter on my answer sheet. ....
5. There are eight notices in total. ....
6. I need to understand the main message of each notice. ....
7. I can use letters more than once if I need to. ....
8. There is an example at the beginning of Key Reading and Writing Part 1. ....



## Think about it

### Key Reading and Writing Part 2

Complete the sentences about Key Reading and Writing Part 2 with the correct alternatives.

1. There are *five* / *six* sentences in Part 2, not including the example.
2. *Most* / *All* of the sentences are about the same person, or the same subject.
3. Each sentence has a *word* / *two words* missing.
4. *Under* / *Above* each sentence there are three options; A, B and C.
5. On the answer sheet, you have to write the *missing word* / *the correct letter* for each question.
6. The words in Part 2 are *all* / *not all* on the Key vocabulary list.
7. Part 2 is a test of *grammar* / *vocabulary*.
8. The story makes it *more difficult* / *easier* to choose the correct answer.



## Think about it

### Key Reading and Writing Part 3

Complete each sentence about Key Reading and Writing Part 3 Sections 1 and 2 with a number from the box.

one (x2)   two   three   five (x3)   eight

#### Section 1

1. There are ..... short conversations in the first section of Key Reading and Writing Part 3.
2. For each question, there are ..... possible answers to choose from.

#### Section 2

3. There is ..... conversation in the second section of Key Reading and Writing Part 3.
4. The conversation is between ..... people.
5. There are ..... gaps in the conversation.
6. You have to complete the conversation by choosing from a total of ..... sentences.
7. You only need to use ..... of the sentences.

#### Sections 1 and 2

8. You will see ..... example at the beginning of both sections of Key Reading and Writing Part 3.



## Think about it

### Key Reading and Writing Part 4

Complete the information about Key Reading and Writing Part 4 with the correct alternatives.

Key Reading and Writing Part 4 is a **(1)** *reading / writing* exercise. Sometimes you will be asked to read three short texts, and sometimes it is one longer text. The number of words you have to read is **(2)** *always / not always* the same. There might be **(3)** *lots of / a few words* in the text which are not in the KEY vocabulary list, **(4)** *and you will / but you won't* need to understand these words to answer the questions correctly. There are seven questions to answer, with three possible answers for each question: **(5)** *(A, B or C) / (1, 2 or 3)*.

If there is one long text to read, there are two types of multiple-choice questions:

- i) Seven **(6)** *long / short* questions, each with three possible short answers.
- ii) Seven short sentences about the text. You have to decide if each sentence is true, false, or if the information isn't given in the text. With this type of question, the answer will be **(7)** *don't know / not given*.

If there are three short texts to read, they will be labelled with the **(8)** *name / number* of the person in the text. You will read seven short questions and decide which text gives the answer.



## Think about it

### Key Reading and Writing Part 5

Read the following sentences about KEY Reading and Writing Part 5. Are the sentences TRUE or FALSE?

1. Key Reading and Writing Part 5 is a writing exercise. ....
2. There are five questions to answer. ....
3. You have to choose the correct word for each gap in a text. ....
4. There are four possible answers for each gap. ....
5. The text might be information from an encyclopaedia, or a news story. ....
6. This part of the Reading and Writing exam tests vocabulary. ....
7. There is an example to help you to understand the exercise. ....
8. Example answer words are prepositions, modal verbs and conjunctions. ....



## Think about it

### Key Reading and Writing Part 6

dictionary      first      group      line      list      sentences      spelling      verbs

Complete the sentences about Key Reading and Writing Part 6 with the words in the box.

1. Key Reading and Writing Part 6 is a test of vocabulary and .....
2. In Part 6, you have to read five short ..... and write the word which each one defines.
3. The definitions are like those you can find in a .....
4. You are given the ..... letter of each word to help you.
5. There is a dash (a short ..... ) for each missing letter.
6. The words can be nouns, ..... or adjectives.
7. All of the words go together in a ..... For example, words about sport, or things you find in a kitchen.
8. All of the words in Part 6 are in the Key vocabulary .....



## Think about it

### Key Reading and Writing Part 7

Complete the sentences about Key Reading and Writing Part 7 with the verbs in the box.

answer   choose   fill   read   show   spell   think   write

In Key Reading and Writing Part 7, you have to **(1)** ..... a short text or two short texts, and **(2)** ..... in the gaps. The texts will usually be emails, letters, or notes. If there are two texts, the second will be a response to the first. For example, the first text might be an invitation, and the second text will **(3)** ..... that invitation. There are ten gaps to fill in, plus an example to **(4)** ..... you what to do. There are no words to **(5)** ..... from – you have to **(6)** ..... of the missing word. You should **(7)** ..... only one word in each gap, and you must **(8)** ..... the word correctly. Part 7 tests grammar, and the missing words will usually be auxiliary verbs, modal verbs, prepositions, pronouns or determiners.



## Think about it

### Key Reading and Writing Part 8

Complete the sentences about Key Reading and Writing Part 8 with the words in the box.

answers   days   diary   one   posters   price   three   spelling

Key Reading and Writing Part 8 is a reading and writing exercise. You have to read two short texts in order to find the answers. The short texts might be emails, advertisements, **(1)** ..... or notices. The part you have to complete is someone's notes or their **(2)** ..... . You have to find information such as times, **(3)** ..... , names, etc. The answers will be one word, two words or a number (which might be a time, a date or a **(4)** ..... . It is very important to copy the words exactly, with the correct **(5)** ..... . Remember that some of the **(6)** ..... will be in one of the texts, and some will be in the other text. Read both texts carefully to make sure you are writing the correct information. If you are asked for a date, for example, there may be two or **(7)** ..... dates in the texts. Make sure you choose the correct **(8)** ..... .

© Cambridge University Press & Assessment 2022



## Think about it

### Key Reading and Writing Part 9

Match the questions about Key Reading and Writing Part 9 with the answers.

- |   |   |  |
|---|---|--|
| 1. Is Key Reading and Writing Part 9 a reading or a writing exercise? | a | The instructions will say if you should write a short letter, an email or a postcard.        |
| 2. What type of message do I write?                                   | b | You must answer all of the questions to get full marks.                                      |
| 3. What information do I need to include?                             | c | It is a writing task.  |
| 4. What if I don't answer all the questions?                          | d | There will be three short questions. You should answer all of them in your piece of writing. |
| 5. How long should my answer be?                                      | e | You must write between 25 and 35 words.  |



## Think about it

### Key Listening Part 1

Match 1–8 with a–h to make sentences about Key Listening Part 1.

- |   |   |  |
|---|---|--|
| 1. In Key Listening Part 1, there are                     | a | or a shop assistant and a customer, for example. |
| 2. Every question has                                     | b | between two people.                              |
| 3. You have to  | c | choose one answer for each question; A, B or C.  |
| 4. You will hear a conversation                           | d | five questions.                                  |
| 5. The conversations may be between friends or relatives, | e | three answer options, based on pictures.         |
| 6. You need to listen for important information, such as  | f | each conversation twice.                         |
| 7. You will hear  | g | times, prices, days of the week or numbers.      |
| 8. You need to choose and write your answers              | h | while you are listening to the conversations.    |

© Cambridge University Press & Assessment 2022



## Think about it

### Key Listening Part 2

Complete the information about Key Listening Part 2 with the words in the box.

activities    answer    daily    eight    end    five    question    simple    twice    two

In Key Listening Part 2 you need to understand a **(1)** ..... conversation between **(2)** ..... people. They might be talking about topics such as free time **(3)** ..... , travel or **(4)** ..... life. You will hear the conversation **(5)** ..... . There are **(6)** ..... questions and you have to choose from **(7)** ..... options. You should write your answers on the **(8)** ..... paper while you listen and you have time at the **(9)** ..... of the listening test to write your answers onto the **(10)** ..... sheet in pencil.



## Think about it

### Key Listening Part 3

Read the sentences about Key Listening Part 3 and choose the correct alternatives.

1. In Key Listening Part 3, you answer the questions by *choosing A, B or C* / *writing a word*.
2. You listen to *one long conversation* / *five short conversations*.
3. You listen to *two* / *four* people talking.
4. There are *five* / *eight* questions to answer.
5. The speakers *know* / *don't know* each other.
6. The speakers talk about *school, university or work* / *something they are interested in*.
7. You must choose *one answer* / *two answers* for each question.
8. You are given *one point* / *two points* for every correct answer.

© Cambridge University Press & Assessment 2022



## **Think about it**

### **Key Listening Part 4**

**Read the sentences about Key Listening Part 4. Are the answers TRUE or FALSE?**

1. In Key Listening Part 4, you will hear two people talking. ....
2. The speakers will always have a British accent. ....
3. You will complete a message or notes with information. ....
4. You need to choose from A, B or C answers. ....
5. The answer will always be one word. ....
6. You can make spelling mistakes in this part of the exam. ....
7. There are five gaps to complete in a text. ....
8. The speakers might spell some of the difficult words. ....



## **Think about it**

### **Key Listening Part 5**

**Read the paragraph about Key Listening part 5 and answer the questions.**

In Part 5 of the Key Listening test, you have to answer five questions. You will hear one person giving information about something. The information you are listening for might be a date, a time or a name, for example. The speaker might spell some words (for example the name of a street) and you must write these correctly. You need to write one or more words for each answer and you will hear the information twice. You should write on the question paper while you are listening. You will then have eight minutes to complete the answer paper at the end of the test.

1. How many questions are there in Key Listening Part 5?
2. How many speakers will there be?
3. What sort of information might you hear?
4. Will the speaker spell any words in Part 5?
5. How many words do you need to write for each answer?
6. Where do you have to write your answers while you are listening?





## Think about it

### Key Speaking Part 1

Read the paragraph about Key Speaking Part 1 and answer the questions with the words in the box. You do not need to use all the words.

In Key Speaking Part 1 you need to listen to the examiner and answer their questions. You will have to spell your surname and talk about yourself. For example the examiner might ask you about your interests, your town or your family. There will be another student (or maybe two) in the room too, but in this part of the speaking test you only need to talk to the examiner. There will be two examiners in the room too. One of them will talk to the students and the other one will only listen to you both. You should always try to use good vocabulary and grammar in the speaking test but it is okay to make some mistakes! Key Speaking Part 1 lasts 5–6 minutes.

five to six   nationality   no   surname   the examiner   the other student   two   yes   yourself

1. Will the examiner give you a card with questions on it? .....
2. What will you have to spell? Your .....
3. What will you talk about? .....
4. Who will you talk to? .....
5. How many speaking examiners will there be? .....
6. How long is this part of the Key exam? ..... minutes



## Think about it

### Key Speaking Part 2

Read the text. Then match the questions about the Key Speaking test Part 2 with the answers.

In the second part of the speaking test you have to talk to another student. You will have to ask and answer questions but you do not have to give personal information about yourself. The examiner will give you a card with some information on it. The information might be about daily life, hobbies or free times activities. You have to look at the card and answer the other student's questions. For example, your card might have information about a new club or a competition and your partner might ask you questions about times, places or prices on it. You have to find the answers on your card and tell the other student what they are. Later, the examiner will give you a different card and you will ask the other student some questions. This part of the test takes about three or four minutes.

- |   |   |
|---|---|
| 1. Who do you have to talk to?                                | <b>a</b> A card with information or questions ideas on it.                  |
| 2. Do you have to give information about yourself?            | <b>b</b> The other student.   |
| 3. Do you have to ask questions or answer questions?          | <b>c</b> Both of them.  |
| 4. What will the examiner give you?                           | <b>d</b> You need to use the words on your card to help you make questions. |
| 5. How do you know what to ask your partner?                  | <b>e</b> No, you don't.   |
| 6. Where can you find the answer to your partner's questions? | <b>f</b> On your information card.  |

3a 1 N 2 P 3 P 4 N 5 P 6 P

3b Students' own answers

**Get it right!**

Thank you for inviting **me** for a meal.

**Reading and Writing Part 7:1**

1 1 take 4 is 7 needs  
2 walk 5 have 8 want  
3 work 6 closes

2 1 in 6 been  
2 What 7 because / as  
3 Have 8 to  
4 Do 9 will / can / could  
5 When / if 10 the / this

3a 1 what 4 When 7 them  
2 because 5 for 8 but  
3 at 6 there

3b Students' own answers

**Reading and Writing Part 7:2**

1 1 may 4 might 7 Shall  
2 Can 5 Would 8 mustn't  
3 should 6 couldn't

2a 1 haven't seen 5 are you still studying  
2 are you doing 6 'm / am doing  
3 'm / am visiting 7 'm / am working  
4 's / has lived 8 want

2b Students' own answers

3 1 like 5 me / us 9 do  
2 have 6 for 10 because / as  
3 one 7 ago  
4 so 8 is

**Reading and Writing Part 7:3**

1 1 went 2 drove 3 was 4 saw  
5 had 6 got 7 spent 8 ate

2 1 to  
2 who  
3 should / can / might / will / may / could  
4 which / that  
5 for / about  
6 the  
7 did  
8 your  
9 if / that  
10 with

3 1 Where are you going on holiday this year?  
2 We need to be at the airport by ten.

3 Next year I would like to go to Germany. / I would like to go to Germany next year.

4 How are you getting to the airport?

5 I am going to China with my family.

6 How long will you stay there?

7 We are going to stay in a small hotel.

8 Are you going travelling by yourself?

**Get it right!**

Now **I'm writing** a postcard to you and then I'm going to lunch at the new restaurant on the beach.

**Reading and Writing Part 8:1**

1 1 f 2 c 3 b 4 g  
5 d 6 a 7 h 8 e

2 1 Highstep (Dance School)  
2 advanced  
3 2 / two  
4 September 3rd  
5 £30

3a 1 True 5 False  
2 False 6 True  
3 False 7 True  
4 True 8 False

**Narrator:**  **Track 4 Reading and Writing Part 8 Worksheet 1**

Listen to the conversations. Are the sentences TRUE or FALSE?

**Narrator: One**

**Man:** I can't wait for the weekend. I'm going to the beach!

**Woman:** Oh, that's such a great thing to do on a sunny day.

**Narrator: Two**

**Woman:** How's the art club going, Sam?

**Man:** Not great! I don't know if I'll ever find a hobby I actually enjoy!

**Narrator: Three**

**Woman:** Would you like to come dancing with us on Saturday?

**Man:** I don't think so. It's not one of my favourite activities!

**Narrator: Four**

**Man:** Are you going on holiday this year, Amber?

**Woman:** Unfortunately, I'm not.

**Narrator: Five**

**Man:** Shall we go camping?

**Woman:** Do we have to? Isn't there a hotel?

**Narrator:** **Six**  
**Woman:** Shall I have a party for my birthday?  
**Man:** Sure! Everyone loves a party – especially me!

**Narrator:** **Seven**  
**Woman:** Shall we have a picnic on the beach?  
**Man:** I think I'd rather have a barbecue than a picnic.

**Narrator:** **Eight**  
**Man:** Shall I take some photos?  
**Woman:** Ok, but not of me – I hate seeing myself in pictures!

**3b** Students' own answers

### Reading and Writing Part 8:2

- 1** 1 stadiums      4 racket      7 goals  
 2 pool            5 kit            8 club  
 3 centre          6 bat
- 2** 1 badminton      2 Friday          3 7 pm  
 4 £5                5 credit card
- 3** 1 f      2 e      3 g      4 c  
 5 h      6 d      7 b      8 a

### Reading and Writing Part 8:3

**1a**

vegetables	fruit	meat
carrot	grapes	steak
potato	melon	sausages
pepper	pear	chicken

**1b** Students' own answers

- 2** 1 Italian                              4 six / 6  
 2 Wednesday                        5 7:45 pm  
 3 8 pm
- 3a** a 5      b 8      c 2      d 6  
 e 1      f 7      g 4      h 3

**3b** Students' own answers

#### Get it right!

I got a watch and a very good necklace and many more presents.

### Reading and Writing Part 9:1

- 1** 1 is                                      5 are  
 2 take                                   6 I'm going  
 3 but                                     7 don't you come  
 4 used
- 2a** 1 Dear    2 Hi    3 name    4 best    5 soon

**2b** Students' own answers

**3** *Sample answer*

Dear Jo,  
 I want to go running with you tomorrow. Is that okay?  
 What time do you go running? I know a nice park where we can go. I can show you.  
 Best wishes,  
 Erik

### Reading and Writing Part 9:2

- 1** 1 f      2 b      3 a      4 c      5 e      6 d  
**2** 1 c      2 d      3 b      4 a
- 3** *Sample answer*

Dear Maxi,  
 Why don't you stay with me? Men usually wear suits to weddings, and women wear dresses. They're buying a new house, so anything for the house is fine for a present.  
 Best wishes,  
 (student's name)

### Reading and Writing Part 9:3

- 1** 1 channel                              5 actor  
 2 fan                                      6 screen  
 3 video games                        7 stage  
 4 exhibition                              8 movie
- 2** 1 I'd like to go to that concert.  
 2 Are you going to the party tonight?  
 3 My friend Sara is going to be in a show.  
 4 This isn't Carla's guitar.  
 5 I've never been to the opera.  
 6 I don't like that artist.  
 7 I think we'll need to buy a ticket.  
 8 Do you know where I live?

**3** *Sample answer*

Dear Charlie,  
 I'm sorry but I can't go to the cinema with you tomorrow because I have to study. I can go on Saturday. Are you free then?  
 See you soon,  
 (student's name)

#### Get it right!

I'm having a day off next week **and** I would like to come to visit you.

### Listening Part 1:1

- 1** 1 b      2 c      3 g      4 a      5 f  
 6 i      7 h      8 j      9 d      10 e
- 2** 1 B      2 A      3 C      4 B      5 A