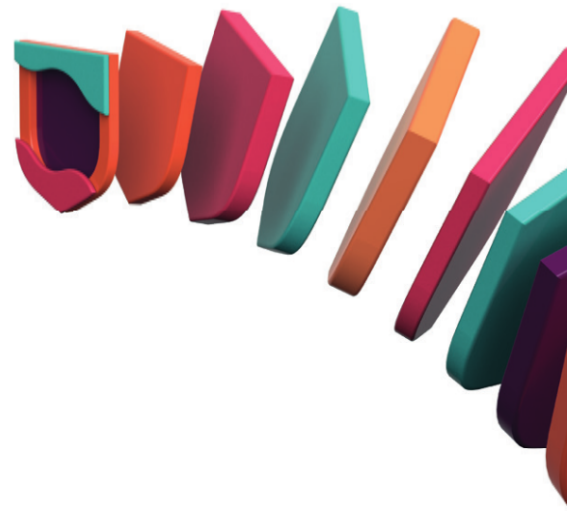




CAMBRIDGE



**EXAM  
BOOSTER**  
WITH ANSWER KEY

**FOR PRELIMINARY AND  
PRELIMINARY FOR SCHOOLS**

**Photocopiable exam  
resources for teachers**

**Helen Chilton and Sheila Dignen**



***Where your world grows***



## Think about it

### Preliminary Reading Part 1

Read the sentences about Preliminary Reading Part 1. Are the sentences TRUE or FALSE?

1. In this part of the exam you have to read short notices, signs and messages and choose the correct meaning. ....
2. The texts you read will all be the same kind of text. ....
3. There is an example text, and then five more texts. ....
4. There are three possible answers to choose from for each text. ....
5. Sometimes there is a question before the three options, and sometimes there are just the three options. ....
6. There is visual information such as a picture with every text. ....
7. To understand the meaning, it is important to think about the situation in which each text would appear, e.g. as a notice on a wall, or as an email. ....
8. It is also important to think about the purpose of the text, e.g. who it is for and why someone has written it. ....



## Think about it

### Preliminary Reading Part 2

Read the information about Preliminary Reading Part 2. Complete the information with the words in the box.

all	eight	five	match	people	points	suitable	text
-----	-------	------	-------	--------	--------	----------	------

In Part 2, you have to **(1)** ..... people to different products, places or activities. There are **(2)** ..... short descriptions of people, saying what they each want, need or are interested in. There are **(3)** ..... descriptions of products, places or activities, so there are three that you don't need to match. It's a good idea to read the descriptions of the **(4)** ..... first and note what each one is looking for. Each person will mention three key **(5)** ..... that they are looking for. Then you can read the descriptions of the products, places or activities and find the one that is the most **(6)** ..... for each person. Some points are mentioned in more than one **(7)** ..... , but it's important to find the text that mentions **(8)** ..... the key points a person is looking for.



## Think about it

### Preliminary Reading Part 3

Read the sentences about Preliminary Reading Part 3. Choose the correct words to complete the sentences.

1. In Part 3, you have to read a *longer* / *shorter* text.
2. There *might be some* / *won't be any* unfamiliar vocabulary in the text.
3. The questions are in the form of *five* / *ten* statements about the text.
4. You need to look for *general* / *detailed* information in the text, to decide if the statements are true or false.
5. You *have to* / *don't have to* understand every single word of the text.
6. On the answer sheet, you choose *A* / *B* if a statement is correct, and you choose *A* / *B* if it is incorrect.
7. The information in the text *follows* / *doesn't follow* the same order as the questions.
8. It's a good idea to read the ten statements *before* / *after* you read the text.



## Think about it

### Preliminary Reading Part 4

Read the sentences about Preliminary Reading Part 4. Choose the correct words in the brackets to complete the sentences.

1. There are ..... multiple-choice questions. (five / ten)
2. There are ..... options for each question. (three / four)
3. To answer the questions, you need to understand the writer's ..... and attitude, as well as the information in the text. (opinion / background)
4. The first question always asks about the writer's ..... in writing the text. (history / purpose)
5. The final question always asks about the ..... meaning of the text. (global / detailed)
6. The three middle questions might ask about ..... information in the text, or about the writer's feelings. (general / detailed)
7. The three middle questions follow the ..... of the information in the text. (order / meaning)
8. It can be a good idea to leave the ..... and last questions to the end, when you have answered the other questions. (first / second)



### **Think about it**

### **Preliminary Reading Part 5**

**Read the sentences about Preliminary Reading Part 5. Which TWO sentences are false?**

1. Part 5 is a short text with ten gaps.
2. For each gap, there are four possible words to choose from.
3. For some gaps, there is more than one correct answer.
4. This part of the exam tests your vocabulary and some grammar, such as pronouns and modal verbs.
5. It's a good idea to read the whole text first, before you choose the correct answers.
6. The options often have similar meanings, so you need to think about how the words are used in a sentence, as well as their meanings.
7. The text may contain some high level vocabulary.
8. It's a good idea to read the text through when you have finished, to see if it makes sense with the options you have chosen.



### **Think about it**

### **Preliminary Writing Part 1**

**Read the sentences about Preliminary Writing Part 1. Are the sentences TRUE or FALSE? Correct the false sentences.**

1. There are five sentences in this task. ....  
.....
2. The sentences are all on different topics. ....  
.....
3. Underneath each sentence, there is a second, gapped sentence. ....  
.....
4. You have to complete the second sentence so it has the same meaning as the first. ....  
.....
5. You must use three words. ....  
.....
6. You need to use some words that are not in the first sentence. ....  
.....
7. All the words you write must be spelled correctly, in order to get full marks. ....  
.....
8. It is a good idea to read the second sentence when you have completed it to make sure it has exactly the same meaning as the first. ....  
.....



## Think about it

### Preliminary Writing Part 2

Read the information about Preliminary Writing Part 2. Choose the correct words to complete the information.

In Part 2, you have to write a **(1)** *short / long* message. It can be an email, a note or a text message. The question **(2)** *tells / doesn't tell* you who you are writing to and why you are writing. The question includes **(3)** *three / four* bullet points. You **(4)** *must / don't have to* answer all these points in your message. You **(5)** *must / don't have to* include extra information. Your answer must be between **(6)** *30 / 35* and **(7)** *45 / 55* words. If it is too long or too short, you may get a **(8)** *higher / lower* mark for the task.



## Think about it

### Preliminary Writing Part 3

Read the information about Preliminary Writing Part 3. Complete the information with the words in the box.

100	choose	imagination	middle	mistakes	organise
reply	start	story	title	topic	vocabulary

In Part 3, you can **(1)** ..... between two different tasks. You can either write an informal letter / email, or a **(2)** ..... For both tasks, you should write about **(3)** ..... words. For the letter / email, you are given part of a letter / email that someone has written to you, and you have to write a **(4)** ..... to it. It is important to deal with all the points in the letter / email to you and also add more information of your own. For the story, you are given either the **(5)** ..... of the story, or the first line. Your story must be on the **(6)** ..... you are given, but you can use your **(7)** ..... for ideas. With both text types, it is important to plan your answer and **(8)** ..... your ideas into paragraphs. With the letter / email, you must **(9)** ..... and end it in a suitable way, with a suitable informal phrase. If you choose the story, your story must have a clear beginning, **(10)** ..... and ending. In this task, you should use a wide range of **(11)** ..... and verb forms. You will get a better mark if you try to use more difficult language, even if you make a few **(12)** .....



### Think about it

### Preliminary Listening Part 1

Read the information about Preliminary Listening Part 1. Complete the information with the words in the box.

vocabulary    pictures    multiple-choice    people    mark    recordings    facts

In Preliminary Listening Part 1, you hear seven short (1) ..... For each recording, there is one (2) ..... question to answer, and there are three (3) ..... , A, B and C. You choose the correct picture to answer the question. The information you hear is based on (4) ..... Sometimes you hear two (5) ..... speaking, and sometimes you only hear one. All the words you hear are from the Preliminary (6) ..... list. You receive one (7) ..... for each correct answer.



### Think about it

### Preliminary Listening Part 2

Read the sentences about Preliminary Listening Part 2. Are the sentences TRUE or FALSE?

1. In Part 2, you may hear two speakers or you may just hear one. ....
2. The recording in Part 2 is the same length as each recording in Part 1. ....
3. There are seven multiple-choice questions to answer. ....
4. For each question, there are three possible answers, A, B or C, for you to choose from. ....
5. The questions follow the order of information in the recording. So, you hear all of the information for question 1 before you hear the information for question 2, and so on. ....
6. There are two marks for each correct answer. ....
7. For each question, you put a cross (x) in the correct box to show your answer. ....



## Think about it

### Preliminary Listening Part 3

Read the sentences about Preliminary Listening Part 3. Are the sentences TRUE or FALSE?

1. There are five gaps for you to complete in Part 3. ....
2. You hear one person speaking in this part. ....
3. You have to write a word or short phrase in each gap. ....
4. You should try to spell the missing words correctly. ....
5. You should try to write exactly the words you hear in the gaps. ....
6. You get one mark for every word you write in a gap. ....  
So, if you write two words, you get two marks. ....
7. Every sentence or note you read has a gap in it. ....



## Think about it

### Preliminary Listening Part 4

Match 1–8 to a–h to make sentences about Preliminary Listening Part 4.

- |   |                                       |
|---|---------------------------------------|
| 1. You read six                             | a is true or false.                   |
| 2. You have to decide whether each sentence | b whether the two speakers agree.     |
| 3. You hear                                 | c tick one of the boxes.              |
| 4. Sometimes you have to decide             | d the answer to the question is YES.  |
| 5. To give your answers, you have to        | e sentences in this part of the test. |
| 6. If you tick box A, you think that        | f a conversation between two people.  |
| 7. You have to listen for the speakers'     | g one mark for each correct answer.   |
| 8. You get                                  | h opinions and attitudes.             |



## Think about it

### Preliminary Speaking Part 1

Read the sentences about Preliminary Speaking Part 1. Are the sentences TRUE or FALSE?

1. You should talk to your partner during this part of the test. ....
2. You should give one-word answers. ....
3. The examiner may ask you questions about where you're from and what you do. ....
4. There are two phases to this part of the test. ....
5. You should ask your partner some questions about him / herself. ....
6. It's a good idea to practise spelling your name out loud before this part of the test. ....
7. If you don't understand a question, you can ask the examiner to repeat it. ....
8. The examiner will ask you some general questions, such as what you like doing in your free time, or what you enjoy about studying English. ....



## Think about it

### Preliminary Speaking Part 2

Read the information about Preliminary Speaking Part 2. Complete the information with the words in the box.

partner	opportunity	situation	interested	opinions	stop	instructions	pictures
---------	-------------	-----------	------------	----------	------	--------------	----------

In Part 2, the examiner will describe a **(1)** ..... to you and your **(2)** ..... You should listen carefully to make sure you understand what the examiner says. The examiner will ask you to look at some **(3)** ..... The examiner will then repeat the **(4)** ..... about what you have to do. Then, you have to talk to your partner. Don't forget to ask for his or her **(5)** ..... Remember to listen to what your partner says, and show that you are **(6)** ..... in what they have to say. Make sure you give your partner enough **(7)** ..... to speak, and interrupt politely if he / she talks too much. You should keep talking until the examiner asks you to **(8)** .....





## Think about it

### Preliminary Speaking Part 3

Match 1–8 to a–h to make sentences about Preliminary Speaking Part 3.

- |  |   |
|--|---|
| 1. In Part 3, you have to describe                   | a you can see in the picture.                         |
| 2. You will see a                                    | b describe it using other words.                      |
| 3. You should describe everything                    | c until the examiner asks you to.                     |
| 4. You should not talk                               | d about things or ideas which are not in the picture. |
| 5. If there's something you don't know the word for, | e a picture.  |
| 6. Don't stop talking                                | f the examiner assesses each of you individually.     |
| 7. Don't worry about making                          | g different picture from your partner.                |
| 8. Try not to compare yourself with your partner –   | h mistakes – just keep talking!                       |



## Think about it

### Preliminary Speaking Part 4

Complete each sentence about Preliminary Speaking Part 4 by choosing the correct option.

- |   |   |
|---|---|
| <b>1. In Part 4 you talk about</b><br>a the same topic as Part 3.<br>b the same topic as Part 2.                                    | <b>5. It's important to show that</b><br>a you know more than your partner about the topic.<br>b you are listening to what your partner is saying.                  |
| <b>2. During Part 4, you should talk to</b><br>a the examiner.<br>b your partner.   | <b>6. You should make sure that you</b><br>a talk as much as possible.<br>b give your partner a chance to speak.  |
| <b>3. You should</b><br>a ask your partner questions.<br>b wait for the examiner to ask you questions.                              | <b>7. Remember to</b><br>a talk about everything the examiner asks you to talk about.<br>b choose one of the options the examiner asks you to talk about.           |
| <b>4. If you aren't sure what to say next, you could</b><br>a ask your partner for their opinion.<br>b ask the examiner what to do. | <b>8. You should try not to</b><br>a ask the examiner to repeat the instructions.<br>b sit in silence. If you need to, ask the examiner to repeat the instructions. |

**Think about it****Preliminary Reading Part 1**

- |         |         |
|---------|---------|
| 1 True  | 5 True  |
| 2 False | 6 False |
| 3 True  | 7 True  |
| 4 True  | 8 True  |

**Preliminary Reading Part 2**

- |          |            |
|----------|------------|
| 1 match  | 5 points   |
| 2 five   | 6 suitable |
| 3 eight  | 7 text     |
| 4 people | 8 all      |

**Preliminary Reading Part 3**

- |                 |                 |
|-----------------|-----------------|
| 1 longer        | 5 don't have to |
| 2 might be some | 6 A; B          |
| 3 ten           | 7 follows       |
| 4 detailed      | 8 before        |

**Preliminary Reading Part 4**

- |           |            |
|-----------|------------|
| 1 five    | 5 global   |
| 2 four    | 6 detailed |
| 3 opinion | 7 order    |
| 4 purpose | 8 first    |

**Preliminary Reading Part 5**

False sentences: 3, 7

**Preliminary Writing Part 1**

- 1 True
- 2 False. The sentences have a common topic.
- 3 True
- 4 True
- 5 False. You must use one to three words.
- 6 True
- 7 True
- 8 True

**Preliminary Writing Part 2**

- |         |                 |
|---------|-----------------|
| 1 short | 5 don't have to |
| 2 tells | 6 35            |
| 3 three | 7 45            |
| 4 must  | 8 lower         |

**Preliminary Writing Part 3**

- |          |         |
|----------|---------|
| 1 choose | 4 reply |
| 2 story  | 5 title |
| 3 100    | 6 topic |

- |               |               |
|---------------|---------------|
| 7 imagination | 10 middle     |
| 8 organise    | 11 vocabulary |
| 9 start       | 12 mistakes   |

**Preliminary Listening Part 1**

- |                   |              |
|-------------------|--------------|
| 1 recordings      | 5 people     |
| 2 multiple-choice | 6 vocabulary |
| 3 pictures        | 7 mark       |
| 4 facts           |              |

**Preliminary Listening Part 2**

- |         |         |
|---------|---------|
| 1 True  | 5 True  |
| 2 False | 6 False |
| 3 False | 7 False |
| 4 True  |         |

**Preliminary Listening Part 3**

- |         |                |
|---------|----------------|
| 1 False | 5 True         |
| 2 True  | 6 False; False |
| 3 True  | 7 False        |
| 4 True  |                |

**Preliminary Listening Part 4**

- |     |     |
|-----|-----|
| 1 e | 5 c |
| 2 a | 6 d |
| 3 f | 7 h |
| 4 b | 8 g |

**Preliminary Speaking Part 1**

- |         |         |
|---------|---------|
| 1 False | 5 False |
| 2 False | 6 True  |
| 3 True  | 7 True  |
| 4 True  | 8 True  |

**Preliminary Speaking Part 2**

- |                |               |
|----------------|---------------|
| 1 situation    | 5 opinions    |
| 2 partner      | 6 interested  |
| 3 pictures     | 7 opportunity |
| 4 instructions | 8 stop        |

**Preliminary Speaking Part 3**

- |     |     |     |     |
|-----|-----|-----|-----|
| 1 e | 3 a | 5 b | 7 h |
| 2 g | 4 d | 6 c | 8 f |

**Preliminary Speaking Part 4**

- |     |     |     |     |
|-----|-----|-----|-----|
| 1 a | 3 a | 5 b | 7 a |
| 2 b | 4 a | 6 b | 8 b |