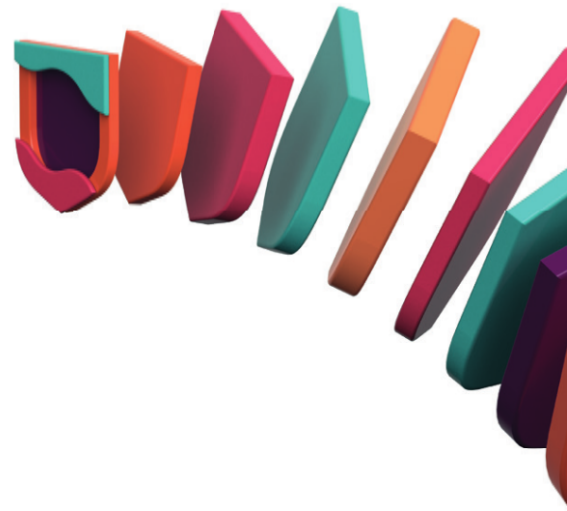




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Think about it

First Reading and Use of English Part 1

Read the sentences about First Reading and Use of English Part 1. Are they TRUE or FALSE?

1. Part 1 tests your knowledge of how to use lexis (words and phrases) rather than grammar.
2. To complete the gaps in the text, you have to choose from three word options.
3. The options you choose from may be words or phrases that are quite similar in meaning.
4. There is an example at the beginning of the task.
5. Sometimes more than one answer may be correct.
6. There are ten questions in the task.
7. Phrasal verbs may be tested in Part 1.
8. The reading text is about 300 words long.



Think about it

First Reading and Use of English Part 2

Complete the sentences about First Reading and Use of English Part 2 with the words from the box. There are four words or numbers you do not need.

eight	example	grammar	linkers	phrase	option
six	topics	vocabulary	word	240	160

The focus of the Part 2 task is **(1)** You have to complete a text containing missing words such as prepositions, verb forms, **(2)** and articles. There are **(3)** gaps to fill.

The first sentence of the text contains a gap with an **(4)** Most sentences in the text will have a missing **(5)** The text you have to read will be no more than **(6)** words long.

Part 2 texts can be about a variety of **(7)** including daily life, education, work, sport, science and technology, but will not contain difficult or technical **(8)**



Think about it

First Reading and Use of English Part 3

Complete the sentences about First Reading and Use of English Part 3 with the correct alternatives.

1. In Part 3 the text you read is about *160 / 220* words long.
2. The focus of the task is *tense formation / word formation*.
3. You have to answer *eight / twelve* questions.
4. You answer each question by *filling in a gap / choosing an A, B, or C option*.
5. You must change a *sentence / word* into another form to answer each question.
6. You need to pay special attention to *spelling / punctuation* in this task.
7. You are often tested on your knowledge of *prepositions / prefixes* in this part of the exam.
8. You can make a maximum of *one change / two changes* to the word you are given.



Think about it

First Reading and Use of English Part 4

Read the sentences about First Reading and Use of English Part 4. Are they TRUE or FALSE?

1. In Part 4 you will read sentences rather than a text.
2. The sentences in the task will all be about the same topic.
3. Part 4 tests the ability to use lexical and grammatical structures.
4. You have to complete eight sentences in the task.
5. You have to change each sentence into another that has the same meaning.
6. In each question you are given a key word which you must use in your answer.
7. As in Part 3, the key word given can be changed to a different form.
8. You must complete the gap in the second sentence with between three and six words.

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Think about it

First Reading and Use of English Part 5

Match 1–8 with a–h to make sentences about First Reading and Use of English Part 5.

- | | |
|---|--|
| 1. Part 5 consists of a text followed by | a opinion or attitude, which may be inferred rather than stated. |
| 2. Part 5 is a multiple- | b pronouns. |
| 3. Each question has | c from its context. |
| 4. The text can be an article or an extract from | d four options. |
| 5. The questions may focus on detailed | e a modern novel. |
| 6. The questions may also test your comprehension of the writer's | f choice task. |
| 7. Questions may test your comprehension of reference words in the text such as | g six questions. |
| 8. You may also have to work out the meaning of a word or phrase | h understanding or the main ideas of the text. |



Think about it

First Reading and Use of English Part 6

Complete the text about First Reading and Use of English Part 6 with the correct word or phrase from the box.

individual sentences
articles

signalling and linking
answer options

more than one
numbered gap

have been removed
does not fit

The texts for Part 6 are usually **(1)** from magazines or newspapers, or informative texts. Following the text, there is a box with seven sentences in it. These are the **(2)**

Six of the seven sentences **(3)** from the text, and all seven are in a random order.

The exam questions are gaps numbered one to six in the text. You have to decide which sentence belongs in which **(4)** The seventh sentence in the box **(5)** in any of the gaps. You may not use any sentence for **(6)** question.

To do this task well, you have to focus on how texts are structured, rather than concentrating on **(7)** This means you will need to follow the development of ideas, opinions and events through the text as a whole. For this reason, a good understanding of **(8)** devices in a text is essential for this part of the exam.



Think about it

First Reading and Use of English Part 7

Read the text about First Reading and Use of English Part 7. Are they TRUE or FALSE?

Part 7 is the final part of the Reading and Use of English paper and consists of one long text with several paragraphs, or up to six shorter texts. It is preceded by ten questions. Candidates are required to locate the specific information which matches the questions. To do this, they need to understand detail, attitude or opinion in the question and locate a section of text where that idea is expressed, discounting ideas in other sections which may appear similar but which do not reflect the whole of the question accurately. Some of the options may be correct for more than one question.

1. There may be six short texts in this part of the test.
2. There may be one text in this part containing up to six paragraphs.
3. You need to understand what the writer of the text thinks to do this task well.
4. There is only one question for each text in this part of the test.
5. There are between six and ten questions in this part of the reading exam.
6. Some parts of the text may contain words, information or ideas that look like the answer to the question but say something a little different.
7. The questions are positioned before the text on the paper.
8. This is the last part of the Reading and Use of English paper.



Think about it

First Writing Part 1

Complete the sentences about First Writing Part 1 with the correct alternatives.

1. In Part 1, you have to write *a story / an essay* about a particular topic.
2. The task gives *two / three* points you must discuss in your essay.
3. You *must / don't have to* add your own ideas as well.
4. You should write between 140 and *160 / 190* words.
5. It *is / isn't* important to write the correct number of words, or you may get a lower mark.
6. You *should / mustn't* discuss different opinions and points of view on the topic.
7. Your essay should be organised into clear *paragraphs / numbered sections*.
8. Your essay should end with *a conclusion / a conclusion and your opinion*.



Think about it

First Writing Part 2

Read the sentences about First Writing Part 2. Are they TRUE or FALSE?

1. In Part 2, you can choose what kind of writing task you do.
2. You can choose tasks such as writing a letter, an article, a review or an essay.
3. It is important to read the task carefully and include all the points or ideas that are mentioned.
.....
4. Different tasks may specify that you should write different numbers of words.
5. It is important to think about who you are writing for, and what style you should use in your answer.
.....
6. You should use formal or informal language in your answer, depending on the type of task.
7. It is important to organise your writing in clear paragraphs or sections, and use linking words to link your ideas.
.....
8. You should try to use a good range of vocabulary, expressions and grammar in your writing.
.....



Think about it

First Listening Part 1

Read the sentences about First Listening Part 1. Are they TRUE or FALSE?

1. You may hear one or two speakers.
2. You will hear seven different texts.
3. For each question, there are three options for you to choose from (A, B or C).
4. Some of the questions focus on the opinions or feelings of the speaker(s).
5. The options for each question are always presented in the same order as you hear related information.
6. You will hear exactly the same words as you read in the options.
7. You will receive one mark for each correct answer.
8. Sometimes you may have to decide whether two speakers agree with each other.



Think about it

First Listening Part 2

Complete the text about First Listening Part 2 with the words from the box. Use each word once only.

answer changes marks minutes order phrase presentation sentences

In Part 2, you will hear one person talking. This talk may be a **(1)** or another kind of monologue and it lasts for about three **(2)** As you listen, you have to complete ten **(3)** about the talk. Each sentence has one gap, and you have to write a word or short **(4)** in each gap, according to what you hear. The information in the sentences is presented in the same **(5)** as the information you hear. You should write exactly the words you hear which fit the meaning of the sentence, without making any **(6)** to the words. You should try to spell the words correctly, as you may lose **(7)** for incorrect spelling. You will receive one mark for each correct **(8)**



Think about it

First Listening Part 3

Match 1–8 with a–h to make sentences about First Listening Part 3.

- | | |
|--|------------------------------|
| 1. In Part 3, you will hear | a to choose from. |
| 2. Each speaker is talking about | b for each correct answer. |
| 3. Each monologue lasts for about | c the same topic. |
| 4. You will see eight possible options | d per speaker. |
| 5. You should choose one option | e do not need to use. |
| 6. You have to answer the same | f 30 seconds. |
| 7. There are three options which you | g question for each speaker. |
| 8. You will receive one mark | h five speakers. |



Think about it

First Listening Part 4

Complete the sentences about First Listening Part 4 with the correct alternatives.

1. In Part 4 you hear *one / two* speakers.
2. You have to answer *six / seven* questions.
3. Each question has *three / four* options to choose from.
4. The questions *follow / may not follow* the order of the information you hear.
5. The options *will be / may not be* presented in the same order as the related information you hear.
6. There is a *short pause / no pause* between each question.
7. You *may / won't* have to understand a speaker's opinions and attitudes.
8. You will receive *one / two* mark(s) for each correct answer.



Think about it

First Speaking Part 1

Complete the text about First Speaking Part 1 with the words from the box. Use each word once only.

conversation	information	interview	life	live	minutes	partner	reasons
--------------	-------------	-----------	------	------	---------	---------	---------

In Part 1, you will have a **(1)** with the examiner. This is known as the **(2)** task. The examiner will ask you some questions about you and your **(3)** These may include questions about your hobbies and interests, work or study, where you **(4)** , your family, and so on. You should answer the questions providing as much **(5)** as you can, giving examples and **(6)** for your answers where appropriate. You do not need to talk to your **(7)** during this part of the test. Part 1 of the First Speaking test will last for about two **(8)**



Think about it

First Speaking Part 2

Read the following sentences about First Speaking Part 2. Are they TRUE or FALSE?

1. The examiner will give you two photographs to compare.
2. The photographs will be connected in some way.
3. You will have a conversation with the examiner about the photographs.
4. The examiner will ask you to talk about the photographs in a particular way. For example, you might talk about the advantages for the people in the photos of an activity they are doing.
5. The question you have to answer is shown above the photos as a reminder.
6. You have to speak for about one minute without interruption.
7. Your partner will not comment on your photos.
8. The process is repeated, with your partner looking at some different photos.



Think about it

First Speaking Part 3/4

Match 1–8 with a–h to make sentences about First Speaking Parts 3 and 4.

- | | |
|---|--|
| 1. In Part 3, you will have a conversation with | a for you to discuss. |
| 2. The examiner will give you some material to | b questions for you to discuss. |
| 3. You will see some written prompts and a question | c with the other candidate. |
| 4. You should talk about the ideas with the other candidate | d make a decision. |
| 5. After this, the examiner will ask you to | e you did in Part 3. |
| 6. In Part 4, the examiner will ask | f look at, and a task to do. |
| 7. The questions are related to the task | g for two minutes. |
| 8. You can agree or disagree | h the other candidate. |

How important do you think it is to include physical exercise at school? Why?

How important do you think academic qualifications are? Why?

Some people say it is impossible to get a good job without a university degree. Do you agree? Why? Why not?

Do you think TV can be a good educational tool? Why? Why not?

Some people say that you shouldn't trust what you read on the internet. Do you agree?

Thank you. That is the end of the test.

Get it right!

I think you **will agree** with me.

Think about it

Reading and Use of English Part 1

- 1 True
- 2 False (there are four options)
- 3 True
- 4 True
- 5 False (only one answer is correct)
- 6 False (there are eight questions)
- 7 True
- 8 False (it is about 160 words long)

Reading and Use of English Part 2

- | | |
|-----------|--------------|
| 1 grammar | 5 word |
| 2 linkers | 6 160 |
| 3 eight | 7 topics |
| 4 example | 8 vocabulary |

Reading and Use of English Part 3

- | | |
|--------------------|---------------|
| 1 160 | 5 word |
| 2 word formation | 6 spelling |
| 3 eight | 7 prefixes |
| 4 filling in a gap | 8 two changes |

Reading and Use of English Part 4

- 1 True
- 2 False (they are about a variety of topics)
- 3 True
- 4 False (you complete six sentences)
- 5 True
- 6 True
- 7 False (you must use the word exactly as it is given)
- 8 False (you must complete the gap with between two and five words, including the key word)

Reading and Use of English Part 5

- 1 g 2 f 3 d 4 e 5 h 6 a 7 b 8 c

Reading and Use of English Part 6

- | | |
|---------------------|--------------------------|
| 1 articles | 5 does not fit |
| 2 answer options | 6 more than one |
| 3 have been removed | 7 individual sentences |
| 4 numbered gap | 8 signalling and linking |

Reading and Use of English Part 7

- | | | |
|---|--------|--------|
| 1 True | 2 True | 3 True |
| 4 False (there may be more than one question for each text) | | |
| 5 False (there are ten questions in this part of the exam) | | |
| 6 True | 7 True | 8 True |

Writing Part 1

- 1 an essay
- 2 two
- 3 must
- 4 190
- 5 is
- 6 should
- 7 paragraphs
- 8 a conclusion and your opinion

Writing Part 2

- 1 True
- 2 False (you cannot choose an essay in Part 2)
- 3 True
- 4 False (all the tasks specify the same word count of 140–190 words)
- 5 True 6 True 7 True 8 True

Listening Part 1

- 1 True
- 2 False. You will hear eight different texts.
- 3 True 4 True
- 5 False. The information you hear may be in a different order from the options.
- 6 False. The words in the options may not be the same as the words you hear.
- 7 True 8 True

Listening Part 2

- | | |
|----------------|-----------|
| 1 presentation | 5 order |
| 2 minutes | 6 changes |
| 3 sentences | 7 marks |
| 4 phrase | 8 answer |

Listening Part 3

- 1 h 2 c 3 f 4 a 5 d 6 g 7 e 8 b

Listening Part 4

- | | |
|----------|--------------|
| 1 two | 5 may not be |
| 2 seven | 6 no pause |
| 3 three | 7 may |
| 4 follow | 8 one |

Speaking Part 1

- | | |
|----------------|---------------|
| 1 conversation | 5 information |
| 2 interview | 6 reasons |
| 3 life | 7 partner |
| 4 live | 8 minutes |

Speaking Part 2

- 1 True
- 2 True

3 False. You have to talk about the photographs on your own.

- | | | |
|--|--------|--------|
| 4 True | 5 True | 6 True |
| 7 False. Your partner will answer a question about your photos after you have spoken for a minute. | | |
| 8 True | | |

Speaking Part 3/4

- 1 h 2 f 3 a 4 g 5 d 6 b 7 e 8 c